



# What children will learn in Year 4 at Stepney Primary School

## Year 4 Long Term Curriculum Plan



<b>2023-2024</b>							
<b>Autumn</b>		<b>Spring</b>			<b>Summer</b>		
<b>8</b> 6.9.23 - 27.10.23	<b>7</b> 6.11.23 - 22.12.23	<b>5</b> 9.1.24 - 9.2.24	<b>5</b> 19.2.24 - 22.3.24	<b>7</b> 9.4.24 - 24.5.24	<b>7</b> 3.6.24 - 19.7.24		
<b>Dates &amp; Events</b>	<p style="text-align: center;"><u>Autumn 1</u></p> <p>24th-25th September: Yom Kippur (Jewish festival) October: Black History Month Harvest Art &amp; DT exhibition</p> <p style="text-align: center;"><u>Autumn 2</u></p> <p>11th November: Remembrance Day 12th November: Diwali (Hindu festival) 13th-17th November: Anti-bullying week 25th November: White Ribbon Day 25th December: Christmas (Christian festival)</p>		<p style="text-align: center;"><u>Spring 1</u></p> <p>6th February: Safer Internet Day 11th February: International Day of Women &amp; Girls in Science Art &amp; DT exhibition</p> <p style="text-align: center;"><u>Spring 2</u></p> <p>7th March: World Book Day 8th-17th March: British Science Week 17th March: Red Nose Day 31st March: Easter (Christian festival)</p>		<p style="text-align: center;"><u>Summer 1</u></p> <p>9th/10th April: Eid al Fitr 13th April: Vaisakhi (Buddhist festival) 22nd April: Earth Day 13th-20th May: mental Health Awareness Week 21st May: World Day for Diversity &amp; Culture</p> <p style="text-align: center;"><u>Summer 2</u></p> <p>Summer 2: Healthy Lifestyle Week Art &amp; DT exhibition</p>		
<b>Pupil Voice Focus</b>	Voices		Let's grow it!		Well-being		
<b>Theme</b>	<b>Were the Romans really rotten?</b>	<b>Life in Mexico</b>	<b>Anglo-Saxons: Heroes or Villains?</b>	<b>What makes a settlement?</b>	<b>Were the Vikings vicious?</b>	<b>What lives in a biome?</b>	
<b>Guided Reading</b>	Cliffhanger	This Morning I met a whale	Charlotte's Web	Max and the Millions	How to train your Dragon	The Nothing to See Here Hotel	
<b>English</b>	<a href="#">Stepney Long Term Writing Plan Reading at Stepney</a>		<a href="#">Stepney Long Term Writing Plan Reading at Stepney</a>		<a href="#">Stepney Long Term Writing Plan Reading at Stepney</a>		
<b>Maths</b>	<p>We are following the coherent sequencing of the primary maths curriculum provided in the NCETM Curriculum prioritisation mapping. This covers the entire NC (except constructing and presenting data and Roman Numerals) and draws together the NC Mathematics Guidance (RtP criteria) and the NCETM Primary Mastery PD Materials with additional units (including Geometry).</p> <p style="text-align: center;">View the Y4 units <a href="#">here</a> View the Y1-6 overview <a href="#">here</a> Thrive LTPs for Mathematics can be found <a href="#">here</a></p>						
<b>History</b>	The Roman Empire and its impact on Britain		Britain's settlement by the Anglo-Saxons		The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor		
<b>Geography</b>	Life in Mexico		Settlement areas		Biomes		



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<b>Science</b>	<b>Autumn 1; Animals and Humans</b> Describe functions of digestive system (PoS 1) Identify different teeth and functions (PoS 2) PoS 3 Construct and interpret food chains	<b>Autumn 2: Sound (part 1)</b> Vibration Sounds travel Patterns in pitch and volume	<b>Spring 1: Electricity</b> Conductors and insulators	<b>Spring 2: Electricity</b> Appliances Simple circuits	<b>Summer 1: States of matter</b> Reversible change Heating and cooling Water cycle Compare and group solids, liquids and gases	<b>Summer 2: Living things and their habitats</b> Living things can be grouped Classification keys Environments change
<b>Computing</b>	<b>e-Safety Programming Digital Literacy</b>		<b>e-Safety Programming Digital Literacy Information Technology</b>		<b>e-Safety Programming Digital Literacy</b>	
<b>Art</b>	<b>Autumn 1:</b> Art Sketching skills and Charlie Macksey		<b>Spring 1:</b> Anglo Saxon sculpture		<b>Summer 1:</b> Collage inspired by nature	
<b>D&amp;T</b>	<b>Structures - Bridges</b> Cook it - fruit crumble <b>SDGs: 2, 3</b>		<b>Mechanisms - Trebuchet</b> Cook it - Chocolate chip cookies <b>SDGs: 2, 3</b>		<b>Summer 2: Electrical circuits - Rainforest game</b> Cook it - Simple salad <b>SDGs: 2, 3</b>	
<b>Music</b>	<b>Classical</b> Rodeo – Hoe-Down by Aaron Copland		<b>World</b> Indonesia (Gamelan University Visit)  <b>Spring 1 2022-</b> <b>Classical Rodeo – Hoe-Down by Aaron Copland</b>		<b>Pop</b> - 80's synth/pop/rock	
	<b>Wider Opportunities - Recorders</b>		<b>Wider Opportunities – Recorders</b>		<b>Wider Opportunities – Recorders</b>	
<b>PE</b>	Dance <b>SDGs: 2, 3</b>	Gymnastics (coach) Stamina (teacher) <b>SDGs: 2, 3</b>	Competitive Games: Invasion (coach) Stamina (teacher) <b>SDGs: 2, 3</b>	Competitive Games: Invasion (coach) Outdoor and Adventurous (teacher) <b>SDGs: 2, 3</b>	Competitive Games: Striking and Fielding (coach) Competitive Games: Net and wall (teacher) <b>SDGs: 2, 3</b>	Athletics (coach) Swimming (teacher) <b>SDGs: 2, 3</b>
<b>Religion and world views</b>	<b>Communities</b> <i>Where is religion?</i> <b>Christmas</b>		<b>People who inspire us</b> <i>What makes a saint?</i> <b>Easter</b>		<b>Our world</b> <i>Who cares?</i>	
<b>MFL</b>	Language Angels Fruits I Am Able... I Know How...		Language Angels Vegetables Presenting Myself		Language Angels In the Classroom At the Tea Room At the Cafe At the Restaurant My Home	
<b>PSHE - Jigsaw</b>	<b>Being Me in My World</b>	<b>Celebrating difference</b>	<b>Dreams and Goals</b>	<b>Healthy Me</b>	<b>Relationships</b>	<b>Changing Me</b>