

What children will learn in Year 5 at Stepney Primary School

Year 5 Long Term Curriculum Plan

| 2024 - 2025 | | | | | | |
|---------------------------|--|--|---|------------------------|--|--|
| | Autumn | | Spring | | Summer | |
| Dates & Events | Autumn 1 Yom Kippur (Jewish festival) Black History Month Harvest Art & DT exhibition Autumn 2 Remembrance Day Diwali (Hindu festival) Anti-bullying week White Ribbon Day Christmas (Christian festival) | | Spring 1 Safer Internet Day International Day of Women & Girls in Science Art & DT exhibition Spring 2 World Book Day British Science Week Red Nose Day Easter (Christian festival) | | Summer 1 Eid al Fitr Vaisakhi (Buddhist festival) Earth Day Mental Health Awareness Week World Day for Diversity & Culture Summer 2 Summer 2: Healthy Lifestyle Week Art & DT exhibition | |
| Pupil Voice Focus | Voices | | Let's grow it! | | Well-being | |
| Theme | Were the Tudors terrible or terrific? | What's the difference between me and EU? | What makes the earth angry? | Hull during WW2 | Post War Hull | You can't step in the same river twice. |
| Guided Reading | The Boy in the Girls' Bathroom | | Kensuke's Kingdom | | The Lion Above the Door | |
| English | English Long Term Plan Reading at Stepney | | English Long Term Plan Reading at Stepney | | English Long Term Plan Reading at Stepney | |
| Maths | We are following the coherent sequencing of the primary maths curriculum provided in the NCETM Curriculum prioritisation mapping This covers the entire NC (except constructing and presenting data and Roman Numerals) and draws together the NC Mathematics Guidance (RtP criteria) and the NCETM Primary Mastery PD Materials with additional units (including Geometry). View the Y5 units here View the Y1-6 overview here Thrive LTPs for Mathematics can be found here | | | | | |
| History | The Tudors SDGs: 8, 16 | | Hull during WW2 SDGs: | | Hull since the 1930s Reckitts, Ferens, TTT and Lillian Bilocca SDGs: 8, 10 | |
| Geography | Compare Europe to the UK | | Natural disasters | | Rivers | |
| Science | Autumn 1: Forces Gravity, friction, air and water resistance Levers, pulleys and gears PoS 1,2,3 | Autumn 2: Earth in space Movement of Earth in solar system Movement of moon | Spring 1 & Spring 2: Properties and changes of materials Using knowledge of s, l and g to separate mixtures PoS3 Reversible change, Irreversible change PoS 5,6 | | Summer 1: Animals including humans Life cycles - Human changes as they develop PoS 1,2 | Summer 2: Living things in their habitats Life cycles - animal Reproduction |

What children will learn in Year 5 at Stepney Primary School

Year 5 Long Term Curriculum Plan

| | | | | | | |
|--------------------------|--|--|---|---|---|---|
| | | Earth's rotation – day and night | Comparing and grouping Dissolving and evaporating | | | |
| Ongoing | Sustainable Development Goals (SDG12 SDG13) | | Field study activities | | Scientist Link David Attenborough, Spencer Silver, Ruth Benerito, Jane Goodall, Ptolemy , Alhazen, Copernicus, Isaac Newton, Galileo Pond projects | |
| Computing | e-Safety Programming Digital Literacy | | e-Safety Programming Digital Literacy Information Technology | | e-Safety Programming Digital Literacy | |
| Art | Sketch/paint/Sculpt 3D Tudor portraits | | Sketch/print Printmaking (lino print) | | Sketch/sculpt 3D/collage Collage, automatic drawing & sculpture | |
| D&T | Autumn 1: Structures Marble run Cook It - Apple pie SDGs: 2, 3 | | Spring 1: Textiles Money container Cook It - frittatas SDGs: 2, 3 | | Summer 2: Electrical systems Computing to program, monitor and control products - Micro:bits Cook It - Greek salad SDGs: 2, 3 | |
| Music | Classical Night Ferry - Anna Clyne | Earth and Space - Science | World - Indonesia Gamelan (Bengawan Solo) | Pop - 90's Indie and R 'n' B (Dance?) | Triple Trawler Disaster | You can't step in the same river twice. |
| PE | Competitive Games: Invasion (coach) Swimming (teacher) SDG: 3 | Gymnastics (coach) Stamina (teacher) SDG: 3 | Dance (coach) Stamina (teacher) SDG: 3 | Competitive Games: Invasion (coach) Outdoor and Adventurous (teacher) SDG: 3 | Competitive Games: Striking and Fielding (coach) Competitive Games: Net and wall (teacher) SDG: 3 | Athletics (coach) Stamina (teacher) SDG: 3 |
| Religion and world views | Expressions <i>How is belief expressed?</i> Christmas | | Faith in action <i>What are the challenges?</i> Easter | | Pilgrimage <i>Why pilgrimage?</i> | |
| MFL | Language Angels The Date At the Tea Room At the Cafe At the Restaurant | | Language Angels Do you have a pet? What is the weather? | | Language Angels My Home Romans Habitats | |
| PSHE - Jigsaw | Being Me in My World | Celebrating difference Culture displays | Dreams and Goals Dream free | Healthy Me Recipe cards | Relationships Internet safety poster | Changing Me Change cards |