

| | 2023 - 2024 | | | | | |
|-------------------|--|-------------------------------------|---|------------------------|---|--|
| | Autumn | | Spring | | Summer | |
| | 8 6.9.23 - 27.10.23 | 7 6.11.23 - 22.12.23 | 5 9.1.24 - 9.2.24 | 5 19.2.24 - 22.3.24 | 7 9.4.24 - 24.5.24 | 7 3.6.24 - 19.7.24 |
| Dates & Events | Autumn 1 24th-25th September: Yom Kippur (Jewish festival) October: Black History Month Harvest Art & DT exhibition Autumn 2 11th November: Remembrance Day 12th November: Diwali (Hindu festival) 13th-17th November Anti-bullying week 25th November: White Ribbon Day 25th December: Christmas (Christian festival) | | Spring 1 6th February: Safer Internet Day 11th February: International Day of Women & Girls in Science Art & DT exhibition Spring 2 7th March: World Book Day 8th-17th March: British Science Week 17th March: Red Nose Day 31st March: Easter (Christian festival) | | Summer 1 9th/10th April: Eid al Fitr 13th April: Vaisakhi (Buddhist festival) 22nd April: Earth Day 13th-20th May: mental Health Awareness Week 21st May: World Day for Diversity & Culture Summer 2 Summer 2: Healthy Lifestyle Week Art & DT exhibition | |
| Pupil Voice Focus | Voices | | Let's grow it! | | Well-being | |
| Theme | Who first lived in Britain? | Where on Earth are we? | Who was Mary Murdoch? | Marvellous Mountains! | Walk Like an Egyptian! | What Happens Where the Land Meets the Sea? |
| Guided Reading | RWI | Scratch and Sniff/ Detective Dan | Diary of a Killer Cat | The Iron Man | The Boy Who Grew Dragons The Abominables | |
| English | Stepney Long Term Writing Plan Books Children will Read at Stepney | | Stepney Long Term Writing Plan Books Children will Read at Stepney | | Stepney Long Term Writing Plan Books Children will Read at Stepney | |
| Maths | We are following the coherent sequencing of the primary maths curriculum provided in the NCETM Curriculum prioritisation mapping This covers the entire NC (except constructing and presenting data and Roman Numerals) and draws together the NC Mathematics Guidance (RtP criteria) and the NCETM Primary Mastery PD Materials with additional units (including Geometry). View the Y3 units here View the Y1-6 overview here Thrive LTPs for Mathematics can be found here | | | | | |
| History | Prehistoric Britain (Stone Age – Iron Age) | | Hull History - Mary Murdoch | | Earliest Civilisations (Ancient Egyptians) | |
| Geography | United Kingdom | | Mountains | | Coasts | |

What children will learn in Year 3 at Stepney Primary School

Year 3 Long Term Curriculum Plan

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|---------------------------------|---|---|---|--|--|--|
| Science | Autumn 1: Plants Conditions for growth Water transportation | Autumn 2: Animals including Humans Nutrition Skeletons and muscles | Spring 1: Forces and magnetism Movement on different surfaces Contact forces Magnetic and non-magnetic Poles | Spring 2: Rocks Compare and group Fossil formation Soils | Summer 1: Plants Parts and function Life cycle | Summer 2: Light and seeing Need light to see Darkness is absence of light Shadows when light is blocked Patterns in shadow change |
| Computing | e-Safety Programming Digital Literacy Information Technology | | e-Safety Programming Digital Literacy | | e-Safety Programming Digital Literacy | |
| Art | Autumn 2: Stone Age clay pots Artists: Stone Age Artists | | Spring 2: Visual Literacy Artists: Quentin Blake (Illustration) | | Summer 2: Coastal Collage | |
| D&T | Autumn 1: Structures - Mini greenhouses Cooking - Fruit skewers SDGs: 2, 3 | | Spring 1: Textiles - Survival pouch Cooking - Banana bread SDGs: 2, 3 | | Summer 1: Mechanisms - Egyptian brick mover Cooking - pizza SDGs: 2, 3 | |
| Music | Stone Age Graphic Score | Classical - In the Hall of the Mountain King by Grieg | World - India | Marvellous Mountains! | Pop - 70's Disco and Funk | What Happens Where the Land Meets the Sea? |
| PE | Competitive Games: Invasion (coach) Stamina (teacher) SDGs: 2, 3 | Gymnastics (coach) Stamina (teacher) SDGs: 2, 3 | Dance (coach) Stamina (teacher) SDGs: 2, 3 | Competitive Games: Invasion (coach) Outdoor and Adventurous (teacher) SDGs: 2, 3 | Competitive Games: Striking and Fielding (coach) Stamina (teacher) SDGs: 2, 3 | Athletics (coach) Competitive Games: Net and wall (teacher) SDGs: 2, 3 |
| Religion and world views | Remembering <i>Why remember?</i> Christmas | | Founders of Faith <i>Who, what and when?</i> Easter | | Sacred Place <i>What is sacred?</i> | |
| MFL | Language Angels I Am Learning Animals | | Language Angels Instruments I Am Able... I Know How... | | Language Angels Fruits Ice-Cream | |
| PSHE - Jigsaw | Being Me in My World | Celebrating difference Compliment kites | Dreams and Goals Window box of dreams | Healthy Me Keeping safe chapter | Relationships Appreciation streamers | Changing Me Ribbons of change |