



History Sequence of Learning

(Link to [POS History Knowledge Progression \(2023\)](#))

	UNDERDEVELOPMENT Area of Learning (Teaching Programme from Framework)	Begin to make sense of their own life story and family's history Comment on images of familiar situations in the past Compare and contrast characteristics from stories including figures from the past	Skills and Knowledge we want the children to have at end of EYFS	ELG: Understanding the World Past and Present	FS vocabulary
FS	<p>Understanding the World Understanding the world involves guiding children to make sense of their physical world and their community. The frequency and range of children's personal experiences increases their knowledge and sense of the world around them – from visiting parks, libraries and museums to meeting important members of society such as police officers, nurses and firefighters. In addition, listening to a broad selection of stories, non-fiction, rhymes and poems will foster their understanding of our culturally, socially, technologically and ecologically diverse world. As well as building important knowledge, this extends their familiarity with words that support understanding across domains. Enriching and widening children's vocabulary will support later reading comprehension.</p>	<p>FS1 Begin to make sense of their own life story and family's history.</p> <p>FS2 Autumn Term Talking about when they were a baby.</p> <p>Spring Term Timeline of their life. Comment on familiar situations in the past.</p> <p>Summer Term Figures from the past.</p>	<p>We want the children to know for Understanding of the World by the time they leave EYFS and enter Y1:</p> <ol style="list-style-type: none"> 1. Know the town and country they live in (THIS IS GEOGRAPHY) 2. Know the parts of a plant or animal (Science) 3. Know the chronology of their life (HISTORY) 4. Know about a celebration in this country and another country (RE) 	<p>Children at the expected level of development will:</p> <p>ELG: Past and Present Children at the expected level of development will: - Talk about the lives of the people around them and their roles in society; - Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class; - Understand the past through settings, characters and events encountered in books read in class and storytelling.</p>	<p>past present baby toddler child adult today yesterday year time timeline order first next then</p>

Sequence of Learning Y1 - Y6

Year	Theme	Disciplinary Knowledge Strands	Substantive Knowledge Strands	Vocabulary (Tier 3)	
				Theme specific	Subject specific
Year 1	<u>Toys and Play</u> Invention of new toys over time AD	Chronological work Research & Sources Compare & contrast	Travel & Exploration Food & Farming Settlements Culture & Society Beliefs Conflict	electronic mechanical invention old-fashioned modern	KEY STAGE 1 year,decade, modern, past, present, future , chronological, artefact, sources , evidence, research, era, period, historian , invention, parliament , society, significant , legacy, influential
	<u>Explorers</u> (Christopher Columbus, Neil Armstrong, Tim Peake and Jessica Watson.) AD	Chronological work Research & Sources Compare & contrast	Travel & Exploration Food & Farming Settlements Culture & Society Beliefs Conflict	explore journey astronaut colony discovery International Space Station ocean technology	
	Seaside holidays in the past <u>Seaside holidays in the past</u>	Chronological work Research & Sources Compare & contrast	Travel & Exploration Food & Farming Settlements Culture & Society Beliefs Conflict	past, present chronological source evidence historian society modern Victorian era	
Year 2	<u>Heroes</u> (Florence Nightingale, Guy Fawkes, Mary Seacole) AD Local history	Chronological work Research & Sources Compare & contrast	Travel & Exploration Food & Farming Settlements Culture & Society Beliefs	The Gunpowder Plot Guy Fawkes King James gunpowder The Houses of Parliament	

			Conflict	Bonfire Night fireworks Mary Seacole Florence Nightingale nurse Crimean War Jamaica travel reliable	
	Amy Johnson AD Local history	Chronological work Research & Sources Compare & contrast	Travel & Exploration Food & Farming Settlements Culture & Society Beliefs Conflict	pilot Australia aviation heroine achievement St George's Road Commemorate Gypsy Moth Jason	
	The Great Fire of London AD	Chronological work Research & Sources Compare & contrast	Travel & Exploration Food & Farming Settlements Culture & Society Beliefs Conflict	Pudding Lane Baker's Shop Thomas Farynor Tudor modern timber-framed wattle and daub wood straw tar brick stone plaster flammable detached terraced Samuel Pepys The Tower of London King Charles II	
Year 3	Prehistoric Britain Stone Age - Iron Age BC Stone Age Bronze Age Iron Age	Chronological work Research & Sources Compare & contrast	Travel & Exploration Food & Farming Settlements Culture & Society Beliefs Conflict	Skara Brae civilisations hunter gatherer weapons settlement Stonehenge	KEY STAGE 2 B.C. A.D. ancient empire emperor civilisation

				<ul style="list-style-type: none"> tool flint Bronze Age Iron Age 	<ul style="list-style-type: none"> democracy migration traitor treason sacrifice descendants conquest continuity invasion archaeologist settlements culture monarchy execution monasteries agriculture legislation parliament reign chronological invasion architecture legacy artefact replica
	Hull Histories - Mary Murdoch AD Local history	Chronological work Research & Sources Compare & contrast	Travel & Exploration Food & Farming Settlements Culture & Society Beliefs Conflict	<ul style="list-style-type: none"> Murdoch's Connection house surgeon physician suffragist local national society 	
	Ancient Egypt BC Earliest civilizations	Chronological work Research & Sources Compare & contrast	Travel & Exploration Food & Farming Settlements Culture & Society Beliefs Conflict	<ul style="list-style-type: none"> ancient empire power hierarchy democracy dictatorship mummification pharaohs hieroglyphics tombs Gods Goddesses empire irrigation 	
Year 4	The Roman Empire AD Roman Empire	Chronological work Research & Sources Compare & contrast	Travel & Exploration Food & Farming Settlements Culture & Society Beliefs Conflict	<ul style="list-style-type: none"> Romans invaded Britain army Julius Caesar Claudius Roman Empire Hadrian's Wall invasion settle power conquer 	
	Anglo-Saxons AD Anglo Saxons	Chronological work Research & Sources Compare & contrast	Travel & Exploration Food & Farming Settlements Culture & Society Beliefs	<ul style="list-style-type: none"> kingdoms archaeologist tribe feasting jewellery farmers 	

			Conflict	settlers settlement Artefacts King Vortigern Hengist Horsa
	<u>The Vikings</u> AD Vikings	Chronological work Research & Sources Compare & contrast	Travel & Exploration Food & Farming Settlements Culture & Society Beliefs Conflict	Sutton Hoo raids Mercia Wessex Northumbria The Danelaw Lindisfarne saga longship King Cnut Alfred the Great Battle of Hastings
Year 5	<u>The Tudors</u> AD	Chronological work Research & Sources Compare & contrast	Travel & Exploration Food & Farming Settlements Culture & Society Beliefs Conflict	reformation divorce heir Armada protestant catholic
	<u>Hull Histories</u> (to be reviewed - WAGOLL) Local History - Priory and Oldfleet Issac Reckitt Thomas Ferens Local History - Change to Wartime in Hull	Chronological work Research & Sources Compare & contrast	Travel & Exploration Food & Farming Settlements Culture & Society Beliefs Conflict	<u>Priory and Oldfleet</u> consumer household products pharmaceuticals Gaviscon Dettol Quaker laboratories <u>Stepney</u>
	<u>Hull since 1930s</u> (To be reviewed) (Trade and dock development, Link to Lillian Bilocca, Wartime in Hull, inc Hull History Walk City Centre) AD Local history	Chronological work Research & Sources Compare & contrast	Travel & Exploration Food & Farming Settlements Culture & Society Beliefs	Triple Trawler Disaster headscarf campaign heritage

	Still Hull since the 1930s but focus on Issac Rekitt, TTT and Ferens		Conflict		
Year 6	<u>Maya Civilisation</u> BC	Chronological work Research & Sources Compare & contrast	Travel & Exploration Food & Farming Settlements Culture & Society Beliefs Conflict	temple plazas ball court settlements hieroglyphs, legacy empire primary secondary	
	<u>Trans-Atlantic Slave Trade</u> AD Local History (William Wilberforce)	Chronological work Research & Sources Compare & contrast	Travel & Exploration Food & Farming Settlements Culture & Society Beliefs Conflict	abolition Transatlantic Slave Trade Fair trade merchants Nightingale of the Commons	
	<u>Ancient Greece</u> AD Ancient Greece	Chronological work Research & Sources Compare & contrast	Travel & Exploration Food & Farming Settlements Culture & Society Beliefs Conflict	sparta Athens Gods/Goddesses agora tyrant Mount Olympus olympics Hippocrates Pythagoras column tunic parthenon	