

What children will learn in Year 4 at Stepney Primary School Year 4 Long Term Curriculum Plan



	2024-2025									
	Aut	umn	Spring		Summer					
Dates & Events	Autumn 1 Yom Kippur (Jewish festival) October: Black History Month Harvest Art & DT exhibition Autumn 2 Remembrance Day Diwali (Hindu festival) Anti-bullying week White Ribbon Day Christmas (Christian festival)		Spring 1 Safer Internet Day International Day of Women & Girls in Science Art & DT exhibition Spring 2 World Book Day British Science Week Red Nose Day Easter (Christian festival)		Summer 1 Eid al Fitr Vaisakhi (Buddhist festival) Earth Day Mental Health Awareness Week World Day for Diversity & Culture Summer 2 Healthy Lifestyle Week Art & DT exhibition					
Pupil Voice Focus	Voices		Let's grow it!		Well-being					
Theme	The Romans	Biomes	The Anglo-Saxons	Settlements	The Vikings	Life in Mexico				
Guided Reading	Cliffhanger	This Morning I met a whale	Charlotte's Web	Max and the Millions	How to train your Dragon	The Nothing to See Here Hotel				
English	Stepney Long Term Writing Reading at Stepney	ng Plan	Stepney Long Term Writing Plan Reading at Stepney		Stepney Long Term Writing Plan Reading at Stepney					
Maths	We are following the coherent sequencing of the primary maths curriculum provided in the NCETM Curriculum prioritisation mapping This covers the entire NC (except constructing and presenting data and Roman Numerals) and draws together the NC Mathematics Guidance (RtP criteria) and the NCETM Primary Mastery PD Materials with additional units (including Geometry). View the Y4 units here View the Y1-6 overview here Thrive LTPs for Mathematics can be found here									
History	The Roman Empire and its impact on Britain SDG: 9		Britain's settlement by the Anglo-Saxons		The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor					
Geography	Biomes		Mexico		Biomes					
Science	Autumn 1; Animals and Humans Describe functions of digestive system (PoS 1)	Autumn 2: States of matter Reversible change Heating and cooling Water cycle	Spring 1: Electricity Conductors and insulators SDG: 7	Spring 2: Electricity Appliances Simple circuits SDG: 7	Summer 1: Sound (part 1) Vibration Sounds travel	Summer 2: Living things and their habitats				



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PRIMARY I SC	Identify different teeth and functions (PoS 2) PoS 3 Construct and interpret food chains SDG: 2	Compare and group solids, liquids and gases SDG: 6			Patterns in pitch and volume	Living things can be grouped Classification keys Environments change
Computing	e-Safety Network and the Internet		e-Safety Programming- Repetition in Shapes Data and Information - Data logging		e-Safety Creating Media - Photo Editing Programming - Repetition in Shapes	
Art	Autumn 1: Drawing with Scissors		Spring 1: Collaborative Creation		Summer 1: 3D Sculpture	
D&T	Structures - Bridges		Mechanisms - Linkages		Summer 2: Food	
2 3.1	Cook it - fruit crumble SDGs: 2, 3		Cook it - Chocolate chip cookies SDGs: 2, 3		Cook it - Simple salad SDGs: 2, 3	
Music			Pop - synth - Music using electricity			
	Wider Opportunities-Music		Wider Opportunities – Music		Wider Opportunities – Music	
PE	Games SDG: 3	Judo SDG: 3	Gymnastics SDG: 3	SDG: 3Dance :	Athletics SDG: 3	Games (coach) SDG: 3
Religion and world views	Communities Where is religion? Christmas		People who inspire us What makes a saint? Easter		Our world Who cares?	
MFL	Language Angels Fruits I Am Able I Know How		Language Angels Vegetables Presenting Myself		Language Angels In the Classroom At the Tea Room At the Cafe At the Restaurant My Home	
PSHE - Jigsaw	Being Me in My World	Celebrating difference	Dreams and Goals	Healthy Me	Relationships	Changing Me