



## What children will learn in Year 2 at Stepney Primary School

### Year 2 Long Term Curriculum Plan



	2023 - 2024					
	Autumn		Spring		Summer	
	8 6.9.23 - 27.10.23	7 6.11.23 - 22.12.23	5 9.1.24 - 9.2.24	5 19.2.24 - 22.3.24	7 9.4.24 - 24.5.24	7 3.6.24 - 19.7.24
<b>Dates &amp; Events</b>	<b>Autumn 1</b> 24th-25th September: Yom Kippur (Jewish festival) October: Black History Month Harvest Art & DT exhibition <b>Autumn 2</b> 11th November: Remembrance Day 12th November: Diwali (Hindu festival) 13th-17th November Anti-bullying week 25th November: White Ribbon Day 25th December: Christmas (Christian festival)		<b>Spring 1</b> 6th February: Safer Internet Day 11th February: International Day of Women & Girls in Science Art & DT exhibition <b>Spring 2</b> 7th March: World Book Day 8th-17th March: British Science Week 17th March: Red Nose Day 31st March: Easter (Christian festival)		<b>Summer 1</b> 9th/10th April: Eid al Fitr 13th April: Vaisakhi (Buddhist festival) 22nd April: Earth Day 13th-20th May: mental Health Awareness Week 21st May: World Day for Diversity & Culture <b>Summer 2</b> Summer 2: Healthy Lifestyle Week Art & DT exhibition	
<b>Pupil Voice Focus</b>	Voices		Let's grow it!		Well-being	
<b>Theme</b>	<b>Exploring Our Local Area</b>	<b>What makes a hero?</b>	<b>What makes our world hot and cold?</b>	<b>Amazing Amy Johnson</b>	<b>Was The Great Fire of London truly great?</b>	<b>From Hull to Freetown: exploring two cities</b>
<b>Early Reading Phonics</b>	Read, Write Inc. is used to teach guided reading and phonics (systematic synthetic phonics scheme) <a href="#">Books Children will Read at Stepney</a>				Hodgeheg	The Magic Finger
<b>English</b>	<a href="#">English Long Term Plan</a>		<a href="#">English Long Term Plan</a>		<a href="#">English Long Term Plan</a>	
<b>Maths</b>	We are following the coherent sequencing of the primary maths curriculum provided in the NCETM Curriculum prioritisation mapping This covers the entire NC (except constructing and presenting data and Roman Numerals) and draws together the NC Mathematics Guidance (RtP criteria) and the NCETM Primary Mastery PD Materials with additional units (including Geometry). View the Y2 units <a href="#">here</a> View the Y1-6 overview <a href="#">here</a> Thrive LTPs for Mathematics can be found <a href="#">here</a>					
<b>History</b>	<b>Autumn 2: Heroes</b> (Florence Nightingale, Guy Fawkes, Edith Cavell, Mary Seacole)		<b>Spring 2: Amy Johnson</b>		<b>Summer 1: The Great Fire of London</b>	
<b>Geography</b>	<b>Autumn 1: Our local area</b>		<b>Spring 1: Hot and cold countries</b>		<b>Summer 2: Compare Hull with Freetown</b>	
<b>Science</b>	<b>Living things in habitats</b> Animals and plants suited to their habitat - PoS2		<b>Spring 1: Uses of everyday materials</b> Changing shape - PoS2	<b>Spring 2: Plants</b> Seeds and bulbs Simple growing conditions	<b>Animals including Humans</b> Offspring - PoS1 Basic needs - PoS2	

**Commented [1]:** @cameronn@thrivetrust.uk

Hi Neil  
Is this one unit that goes over A1 & A2 or are they 2 separate units?

Thanks

**Commented [DB2R1]:**

**Commented [3]:** Hi, it was one unit of seven planned sessions. It was planned by one of the other schools. I did feel that we could of added or done another unit especially as next autumn is a long term .



## What children will learn in Year 2 at Stepney Primary School

### Year 2 Long Term Curriculum Plan



	Identify and name plants and animals in habitats - PoS3 Living, dead etc Simple food chains				Health, eating and hygiene PoS3	
Computing	<b>e-Safety Programming Digital Literacy Information Technology</b>		<b>e-Safety Programming Digital Literacy Information Technology</b>		<b>e-Safety Programming Digital Literacy Information Technology</b>	
Art	<b>Autumn 1: Explore design through making</b> Clay tile  <b>Artists:</b> William Morris and Orla Kiely		<b>Spring 1: Colourful Collage</b>  <b>Artists:</b> Matisse and Eric Carle		<b>Summer 2: Printmaking</b> Link to GFoL  <b>Artists:</b> Claire West	
D&T	<b>Autumn 2: Mechanisms</b> - Cars (wheels and axles)  Cook it: <b>SDGs: 2, 3</b>		<b>Spring 2: Textiles</b> - Bookmark (basic running stitch)  Cook it: <b>SDGs: 2, 3</b>		<b>Summer 1: Structures</b> - Photo frame  Cook it: <b>SDGs: 2, 3</b>	
Music	<b>Classical</b> - The Lark Ascending by Vaughan Williams	What makes a hero? Music Service Scheme of Work - Heroes	<b>World</b> - Sierra Leone  <b>Spring 1 2022 - Classical</b> - The Lark Ascending by Vaughan Williams	Amazing Amy Johnson	<b>Pop</b> - 60's Pop	From Hull to Freetown: exploring two cities
PE	Competitive Games: Invasion Gymnastics <b>SDGs: 2, 3</b>	Gymnastics Stamina <b>SDGs: 2, 3</b>	Dance Stamina <b>SDGs: 2, 3</b>	Competitive Games: Invasion Outdoor and Adventurous <b>SDGs: 2, 3</b>	Competitive Games: Striking and Fielding Stamina <b>SDGs: 2, 3</b>	Athletics Competitive Games: Net and wall <b>SDGs: 2, 3</b>
Religion and world views	<b>Lead us not into temptation</b> <i>Right or wrong?</i> <b>Christmas</b>		<b>Believing</b> <i>What is true?</i> <b>Easter</b>		<b>Questions, questions</b> <i>What are the Big Questions?</i>	
PSHE - Jigsaw	<b>Being Me in My World</b>	<b>Celebrating difference</b> Trophy of celebration	<b>Dreams and Goals</b> Dream birds	<b>Healthy Me</b> Healthy me cafe	<b>Relationships</b> Compliment bunting	<b>Changing Me</b> Leaf mobiles