

As Geographers we will...

Learn about the journey of a river from mouth to source and be able to locate major rivers in the UK and beyond. We will understand the processes of the water cycle. We will discover how rivers can influence land use and how land can be shaped by rivers.

As Scientists we will...

Discover more about animals including humans such as life cycles and how humans change as they develop. Linked to this, will investigate how wildlife and their habitats that are evolving.

In PE we will...

Focus on developing our athletics skills; particularly in competition. Alongside this, we will continue to build our stamina and pace .

In RE we will...

Explore the question, 'Why do people of faith make a pilgrimage?'

Key Vocabulary

riverbank basin river bed
confluence current channel
delta downstream deposition
erosion estuary flood
floodplain gorge mouth meander
reservoir sediment silt source stream

Year 5 - Summer 2 2024 You Can't Step in the Same River Twice.



In the Arts we will...

listen to and appraise music inspired by Blue Planet which contrasts different musical scores, structures and arrangements to create a dramatic effect. The children will identify musical features, including instruments, musical structure, composition and develop understanding of the musical style.

In Jigsaw we will...

Explore the theme, 'Changing Me'.

As Readers we will...

continue reading the text, The Lion above the Door and will develop our comprehension skills by using evidence from the text to support our predictions, opinions and answers.

As Writers we will...

Write stories that contain a myth. We will also explore the structure and features of a newspaper text, plan and write our own.

As Mathematicians we will...

Continue to consolidate our number fact knowledge and overall fluency. We will explore converting between units of measure, including using common decimals and fractions. Moving onto compare angles, estimate and measure angles in degrees ($^{\circ}$) and draw angles of a given size.

In Computing we will...

use their knowledge of writing programs and using selection to control outcomes to design a quiz in response to a given task and implement it as a program.