

## Maths

### Number

- solve real world problems using numbers to 5
- begin to represent numbers beyond 5 with pictorial representations and fingers
- explore counting backwards from 5 Use key language – total, altogether when combining amounts within 5

### Numerical Patterns

- use more and less to compare numbers within 10



## Literacy

**Literacy** – Pathway to Success (Experience It, Play With It, Use It, Develop It, Connect It)

**Stories for Talking** - Nouns, Verbs and Concept

**Rhyme a Week**

**Read, Write Inc Phonics** – Nursery Phonics

**Fred Talk** – c a t cat



### Changing Me - Coping positively with change

We will continue to understand what makes us unique and special as we grow and change. We will learn how to respect others and what makes them unique.

We will identify and name different body parts. We look at how we change from babies to adults as we grow up. We will discuss the transition to Reception and the excitement of meeting a new teacher. We will cherish the fun times we had in nursery.



## Festivals and Celebrations

Olympics and Euros 2024

- I will...
- Explore a range of flags to represent different countries entering the Olympics and Euros
- Develop awareness of sport and behaviour
- Discuss how 'Keep Improving' and 'Don't Give Up' is more powerful than winning
- Celebrate personal achievements



## Where shall we go and how do we get there?

My New Classroom or School

- I will...
- Explore 'Google Maps'
- Tally - how they got to school
- Find important Logos and colours linked to the school
- Use a map to find new classroom and teacher



## World of Work

Future Aspirations

- I will...
- Review jobs
- 'Magic Carpet' into the future; I want to be...
- Give an explanation of why they want to be that role in the future
- Link jobs to family members or people they know



## Growing and Changes

Moving on into F2



- I will...
- Link the butterfly cycle to moving on to F2.
- Sequence a growing up timeline
- Review skills and knowledge of how they have changed
- Meet new teachers and explore their new classroom



## Fabulous Food

Food Glorious Food

- I will...
- Review 'My Food Your Food'
- Share my favourite food is...
- Design my favourite meal
- Act out different meal times within the home corner



## My Life

My Future!

- I will...
- Explore different occupations
- Dress up and act out different roles
- Think about what I want to be when I am older
- Link skills and knowledge to each occupation
- Discuss the importance of different roles within the community



## Animals

Minibeasts

- I will...
- Go on a minibeast scavenger hunt
- Observe minibeasts within their habitat
- Learn about different life cycles
- Create a bug hotel
- Make lists of minibeasts
- Think of 3 clues to identify minibeasts

