

### As Historians we will...

Develop our understanding of seaside holidays from the past. Through the use of sources we will compare seaside trips now to seaside trips in the past. We will identify the similarities and differences between seaside holidays from the past and present and sequence a selection of seaside photographs on a timeline in chronological order. We will develop our knowledge of culture and society by comparing how holidays differed in the past.

### As Scientists we will...

Identify and name deciduous and evergreen trees. We will make comparisons of familiar plants describing how we are able to identify and group them. We will observe and answer questions about the plants and trees in our local environment. We will observe and describe weather associated with the four seasons and how day length varies.

### In the Arts we will...

Develop our sketching skills through carrying out observational sketches of natural objects both in the classroom and outside. We will describe the differences and similarities between the work of Georgia O'Keefe and Vincent Van Gogh and make links to our own work. We will experiment with different tones, lines and shapes in our sketches and evaluate the different effects created in our art-

### Key Vocabulary

past, present, chronological, source, evidence, historian, society, modern, an era, evi-  
dence, Victorian

### As Readers we will...

Take part in daily Read, Write Inc, sessions and phonics interventions. We will clarify new words, make predictions, summarise what we have read, ask and answer questions about what we are reading.

### As Writers we will...

Read and write acrostic poems. Plan and write a quest story based upon 'Beegu' by Alexis Deacon. Plan and write a recount based on the content of 'Beegu'.

### As Mathematicians we will...

Practise counting in 2s, 5s and 10s. Calculate the total value of a set of coins. Describe position, direction and movement. Tell the time to the hour and half past the hour.

### In Computing we will...

Understand what algorithms are and how they are implemented as programs on digital devices. Create and de-bug simple programs.

## Year 1 - Summer 2



### In Jigsaw we will...

Explore the theme, 'Changing me'.

### In RE we will...

Explore the question; 'Why is the world special?'

### In PE we will...

Be performing dances using simple movement patterns.