

Spring 1 Year 1



As readers, we will...

be reading *The Way Back Home*.
We will also clarify new words, make predictions, summarise what we have read, ask and answer questions about what we are reading during Read Write Inc sessions.



As writers, we will...

be creating narratives and non-fiction texts based on the story *The Way Back Home*.

As mathematicians, we will...

Make addition and subtraction stories and write equations to match.
Work out the missing part of an addition or subtraction equation.
Learn the pairs of numbers that make 10.

As scientists, we will...

be identifying animals including mammals, birds, reptiles, amphibians and fish and will compare and describe their body structure. We will learn the scientific terms carnivore, herbivore and omnivore and group animals accordingly. As scientists we will identify the basic **parts** of the **human body** and name them, including which parts relate to the **senses**. We will investigate our senses through different investigations and understand the importance of the senses. We will use their senses to compare and describe different textures, smells, sounds and tastes. We **will build upon their prior knowledge from EYFS**.

In computing, we will...

develop our skills in using algorithms to create and debug simple programs. Continue to learn how to use technology safely and respectfully.



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Explore With Me Through Sky and Sea!



As historians, we will...

develop our understanding of the lives and significance of the travel and exploration of Christopher Columbus and Neil Armstrong. We will make comparisons between aspects of life at the time of Christopher Columbus and Neil Armstrong's explorations. We will develop our chronological understanding by ordering pictures of the life and explorations of Neil Armstrong and Christopher Columbus. We will build upon our prior knowledge from EYFS.

In the arts, we will...

explore and evaluate a range of puppets. We will use this knowledge to **design, make** and **evaluate our** own hand puppet. We will select from and use a range of tools and equipment to perform practical tasks such as cutting and joining fabrics using a running stitch. We **will build upon their prior knowledge from EYFS.**

In Jigsaw, we will...

explore the theme, 'Dreams and Goals'.

In World Religion, we will...

explore the theme of 'Worship'.

In P.E. we will...

be developing 'Agility, balance and coordination'.