

As Scientists we will...

ask questions about living things and their habitats.

We will classify and group animals based on their local and wider environment using secondary resources as tools to research.

As Geographers we will... identify different biomes and where in the world they are located.

We will investigate climate zones and identify how plants and animals are adapted to survive there.

We will identify the layers of a rainforest and understand the effects of deforestation.

In Jigsaw we will...

Explore the theme, 'Changing Me.'

In Music we will... continue our Music sessions, learning the recorder. We will be preparing for our event at the Connexin Arena.

In Art we will...

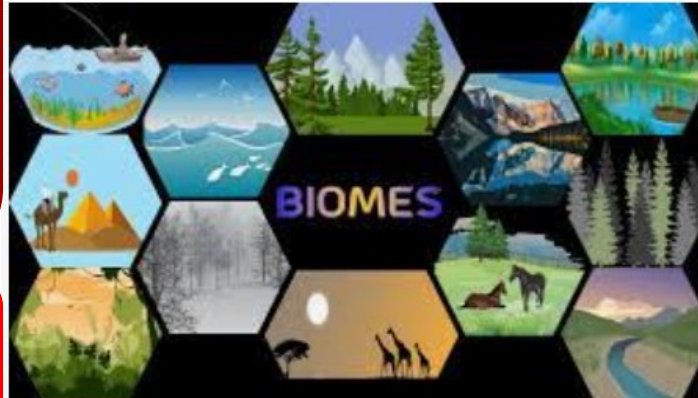
Create a 3D sculpture of a dragon's eye, inspired by the artist, Darrell Wakelam.

Key Vocabulary

Biome Tundra Boreal/taiga Forest Temperate, Deciduous Forest Desert Grassland Tropical Rainforest Savannah/tropical Grassland Ice

Alive Dead Never been alive Movement Reproduction Sensitivity Respiration Growth Habitat Local Environment

Year 4 Summer 2 Biomes



In RE we will...

Explore the question 'Our world. Who cares?'

In PE we will...

Developing striking and fielding skills.

As Readers we will... Study the book 'This Morning I met a Whale'. We will continue to develop reading fluency and vocabulary. We will develop reading comprehension skills using a wide range of quality non-fiction texts.

As Writers we will...

Write a journey story, linking to our work in Geography.

Write a newspaper report.

As Mathematicians we will...

continue to develop our mental skills and to improve our recall of multiplication and division facts up to 12×12 . Develop knowledge of symmetry in 2D shapes, time and division with remainders.

In French we will...

Learn language and vocabulary on the theme 'Our home'.

In Computing we will...

We will be using data loggers.
We will use computing skills and programs to edit photos.