

# Spring 2

## Year 3



### As readers, we will...

be developing our inference skills reading *Ellie and the Black Cat* by Malorie Blackman as well as a range of non-fiction texts. We will also continue to read a range of fiction for pleasure at school and at home building our stamina.



### As writers, we will...

be creating a narrative written in the 1st person using the short film *Taking Flight* for inspiration. We will also be writing a biography of Mary Murdoch based on our history work last term. We will also explore and perform riddle poems.

### As mathematicians, we will...

continue to develop and apply strategies for all 4 operations but particularly focus on multiplication and division learning our 4 and 8 times tables.

We will develop our understanding of fractions linking this to multiplication and become confident in identifying fractions of amounts.

### As scientists, we will...

compare and group together different kinds of rocks on the basis of their appearance and simple physical properties. We will also describe, in simple terms, how fossils are formed when things that have lived are trapped within rock. We will know that soils are made from rocks and organic matter. The children will make links with prior learning about plants (Y1/2/3) and living things and their habitats (Y2).

### In computing, we will...

explore the concept of sequencing in programming through Scratch. We will begin with an introduction to the programming environment, which will be new to most of the children. They will be introduced to a selection of motion, sound, and event blocks which they will use to create their own programs, featuring sequences. The final project is to make a representation of a piano.

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## Mountains



### As geographers, we will...

use atlases to identify and locate key mountain ranges across the world. They will label the features of a mountain. They will learn how mountains are formed and compare characteristics of the different types, making links with prior learning about physical features. They will build on prior learning about human features to help them identify and give reasons for land use in mountainous areas.

### In the arts, we will...

explore and evaluate a range of textile pouches, purses and similar items. They will use this knowledge to design, make and evaluate their own textile pouch. They will select from and use a range of tools and equipment to perform practical tasks such as cutting, decorating and joining fabrics.. As musicians, the children will compose rhythms, melodies and lyrics linked to mountains and Grieg's music

### In Jigsaw, we will...

explore the theme, 'Healthy Me'

### In World Religion, we will...

explore the theme of Founders of Faith' through the question, 'Who, What, When?'

### In P.E. we will...

play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending

### In French, we will...

be following the Language Angels scheme to learn verbs.