

# Spring 1

## Year 6



### As readers, we will...

be reading *Wild Boy*, discussing the author's use of language and making inferences about characters' thoughts, feelings and actions. We will also be reading a range of non-fiction and fiction texts in order to develop our vocabulary and understanding of different text types.



### As writers, we will...

be creating narratives and non-fiction texts based on quality texts, films and images focussing on choosing vocabulary for effect and building cohesion.

### As mathematicians, we will...

continue to develop and apply strategies for all 4 operations in order to solve more complex problems.

We will focus on fractions, revising our knowledge of how to simplify, add and subtract fractions, including those with different denominators, before moving on to how to multiply and divide fractions.

### As scientists, we will...

use recognised symbols when representing a simple circuit diagram. Begin to identify errors which may prevent a circuit from functioning correctly. Carry out investigations in order to make observations. Draw conclusions about how the brightness of a lamp or volume of a buzzer is affected by cells in a circuit.

### In computing, we will...

develop our knowledge of how to use technology respectfully and responsibly, including on apps, games and websites. Be further developing our computing skills to enable us to program, monitor and control products using Micro:Bits.

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### Trans Atlantic Slave Trade



#### As historians, we will...

make links with prior learning about how individual and societal beliefs can lead to conflict.

We will develop our understanding of how the slave trade developed and the role of the British Empire. We will use historical sources to find out about the experiences of those who were enslaved and about key individuals who contributed to the eventual abolition of the slave trade including Harriet Tubman and William Wilberforce. The children will make links with prior learning about conflicting beliefs of society about women's roles including Florence Nightingale, Mary Seacole and Mary Murdoch. They will also make links about beliefs which led to conflict resulting in war during the time of the Romans and the Tudors.

#### In the arts, we will...

explore the pop art movement including work by significant pop artists. We will use everyday items and our knowledge of pop art to help us plan and sketch ideas, before using collage and other effects to create bold backgrounds for our own poster. Alongside this, we will critically evaluate our work and the work of other artists.

In music, we will be exploring Samba, an Afro-Brazilian music form.

#### In Jigsaw, we will...

explore the theme, 'Dreams and Goals'.

#### In World Religion, we will...

explore the theme of 'Living a Faith' through the question, 'What is identity?'

#### In P.E. we will...

develop agility, balance and coordination

#### In French, we will...

learn to name different items of clothing.