# Spring 2 Year 2



### As readers, we will...

clarify new words, make predictions, summarise what we have read and ask and answer questions about what we are reading. We will read with an adult regularly as part of our Read, Write Inc. sessions and we will also try to read every night at home.

### As writers, we will...

be inspired by Fairy tales to write our own descriptive stories and continue to develop our knowledge of Year 2 grammatical patterns. We will continue to develop consistent letter formation whilst ensuring our work is written in full sentences. We will proof-read our writing to check for errors in spelling and punctuation.

# As mathematicians, we will...

continue to learn about multiplication and division. We will develop our addition and subtraction skills by learning different strategies to add and subtract two digit numbers. We will also identify coins and learn to count and make totals.

# As scientists, we will...

observe and describe how seeds and bulbs grow into mature plants, which will build upon prior learning of understanding the basic structure of a variety of flowering plants and trees. We will discover what the variety of wild and garden plants and trees, identified in Year 1, need to grow and stay healthy: water, light and a suitable temperature.

# In computing, we will...

begin to understand what data means and how this can be collected in the form of a tally chart. We will present data in the form of pictograms and block diagrams. We will use the data presented to answer questions.

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#### As historians we will...

explore local history to develop our knowledge of Amy Johnson and travel and exploration. We will learn about the flight path of Amy's journey to Australia. We will be able to demonstrate an understanding of the chronological timeline by sequencing the key events of Amy Johnson's life, education and pilot training. We will also consider how the legacy of our local history is commemorated in our city. The children will make links with prior learning about explorers and compare modes of transport with Amy Johnson's plane.

## In the arts, we will...

explore and evaluate a range of textile bookmarks focusing on the joins and stitches used for decorative purposes. We will use this knowledge to design, make and evaluate our own textile bookmark. We will select from and use a range of tools and equipment to perform practical tasks such as cutting, decorating and joining fabrics.

In music we will explore 60s pop music, focusing on songs by The Beatles.

In Jigsaw, we will...

explore the theme 'Healthy Me'

In World Re<mark>ligion, we w</mark>ill...

explore the key question 'what is true?'
linking core beliefs with key people of faith.

In P.E. we will...

focus on fundamental movements involving agility, balance and coordination.