

### As Mathematicians we will...

Explore the concept of fractions including identifying, comparing and ordering them using our understanding of the numerator and denominator. The children will be learning about telling the time and putting this into practise. We will continue to practise column addition and subtraction.

Alongside this, we will continue to practise the 10, 5, 2, 4 and 8 multiplication tables and related division facts.

### As Geographers we will...

learn how a coast is formed and be able to identify the human and physical features that can be found along the UK coast, with a particular focus on local coastlines. We will explore how and why coasts change over time and the impact of these changes. We will visit Spurn Point as part of this topic.

### In the Arts we will...

Develop our skills working with mixed media to create a piece of artwork linked to our school trip to Spurn Point.

We will be developing our baking skills and making banana bread as part of our DT work.

In music we will listen to and appraise music inspired by the coast including Mendelssohn's Hebrides Suite. We will compose, rehearse and perform our own work with a group.

### Key Vocabulary

erosion  
cliff  
arch  
stack  
stump  
headland

cave  
bay  
sand dunes  
beach  
rocks  
sand

### As Readers we will...

Read whole class texts together to develop our understanding of how authors use language as well as discussing themes and characters' thoughts and feelings. We are still aiming for children to read out loud at home as often as possible.

### As Writers we will...

Plan and write our own fairy tale stories. We will also be writing a non fiction recount of our visit to Spurn Point. Alongside this, we will continue to learn and apply spelling, punctuation and grammar rules and strategies.

### As Scientists we will...

look closely at flowering plants, including describing the functions of different parts and exploring what different plants need for life and growth. We will further develop our understanding of the life cycle of flowering plants, including pollination, seed formation and seed dispersal.

### In Computing we will...

We will be using Scratch to design and code our own maze tracing program by sequencing events and actions.

## Year 3

## Summer 2022

### What happens where the land meets the sea?



### In PE we will...

be taking part in Judo sessions and learning the skills and disciplines of the sport.

### In RE we will...

Explore the question, 'What makes a place sacred?'

### In Jigsaw we will...

Explore the theme 'Changing Me'.