



# The Tenth HULL YOUNG PEOPLE'S PARLIAMENT

20th October 2009

Report to Children and Young People

**EDUCATION IN HULL: what changes would you like to see?**



# The Tenth Hull Young People's Parliament



Congratulations to everyone involved with the Hull Young People's Parliament on reaching number 10! Who would have thought that after ten Parliaments the appetite to make things better for all children and young people in Hull by children and young people in Hull would still be as strong but, it is and well done to each and everyone of you!

*"Hull has been at the forefront of the Hull Young People's Parliament idea and Hull Youth Council were organising debates in The Guildhall ten years ago. Open debate is a cornerstone of our democracy and ensuring that young people can participate will also ensure that they engage with the process more widely."*

***Rt Hon Alan Johnson - MP for Hull West and Home Secretary***

On Tuesday October 20<sup>th</sup> Hull Young People's Parliament met for the tenth time at the Guildhall. 178 children and young people from all over Hull came together to discuss and debate the issue of 'Education' within the city.



A big welcome to anyone attending for the first time and welcome back to those of you who have attended previously. Judith Harwood (Head of Learning, Leisure and Achievement), started the day off by welcoming everyone and saying a few words.

## The Key Question and Workshops

The key question for the day was "Education in Hull

- What changes would you like to see?" The first workshop was the same for everyone which was the key question above. Again, we tried our best to ensure that all Primary school aged pupils stayed in groups together and the same for the older young people. Everyone also had the chance to attend a second workshop to focus more closely on particular issues such as Anti Bullying, Transition from Primary School to Secondary School, Building Schools for the Future (BSF), Post-16 Education, Rewards for pupils and 'The Citizens Charter', as well as interactive workshops looking at what makes an ideal Teacher and an ideal School.

All in all lots and lots of really good discussions took place within your workshops, looking at the many aspects of education and the changes you would like to see. You can read about these further on in the report.

### **Voting (Older Young People)**

As you will have noticed we have kept the two separate Council Chamber resolution sittings to accommodate the different ages that attend the Hull Young People's Parliament.

We also introduced a new arrangement this time to give older young people more control and ownership over which resolutions were brought into the Council Chamber. In each of the workshops leading up to the Council Chamber resolution session for older young people two, reps from each workshop were nominated to then attend a 'composite' session. Basically, this was to debate which resolutions could be summarised or put together to reduce the amount going through to the chamber and give the time needed for debate. This was the first time this was tried and feedback has been very positive so it will become a permanent feature at future Parliaments. Keith Russell from The Warren facilitated the composite session and Keith's feedback can be read below:

### **Composite Process**

"Regular feedback from young people told us that they felt there were too many resolutions to discuss in the plenary sessions in the Council Chamber. This meant that the debates on each resolution inevitably had to be short in order to get through all the business. 'Composite' means to 'bring things together' and so we established, with 2 young people from each workshop, a 'compositing committee', facilitated by a Steering Group of representatives. 22 young people first established some ground rules and a working procedure. It was understood that resolutions could only be composited if they did not contradict the 'spirit' of each resolution, so, for example, resolutions that opposed each other couldn't be put in a composite resolution. All 17 resolutions were read out and it was clear to the whole group that there were 3 that stood alone and could not be composited - these would go forward as they were to the Council Chamber session. This meant the group spent the next 40 minutes working with the remaining 14 resolutions. The young people split into 5 groups and by slightly changing or adding new words and after a lot of discussion the whole group was able to reconvene and amazingly now read out to each other the 4 composited resolutions. The whole group discussed and voted on the resolutions as being true to the spirit of the original ones.



The group demonstrated a very quick grasp of the necessary skills and, amidst some heated and funny moments, negotiated their way successfully through all the proposals. Not least of their skills was their understanding that they were acting on behalf of the Parliament as a whole, when at the same time they were attached to their own workshop's particular resolution. The effect of this good work was immediately felt in the Council

Chamber; each resolution, whether composited or not, got a good debate and there seemed to be an overall satisfaction with the compositing work. We feel this should become a standard feature of future Parliaments".

## **Resolutions**

The Older Young People and Secondary School pupils put together and successfully passed the following four resolutions:

- **We want the same choices and opportunities in further education for disabled and non-disabled young people, whether physically disabled or learning disabled, e.g. support and equipment, diagnosis for dyslexia earlier. The key message for disabled young people is they don't want to be sent where they don't want to go.**
- **Bad behaviour rewards should be scrapped. More rewards for good behaviour. Before a warning is taken into action, children and young people have a right to put their point across to an adult not involved in the incident. Also trouble is dealt with at school - no letters home. Also, trouble should be dealt with during school - not at home too.**
- **Promote different options for students after secondary school.**
- **Students do not have enough of a voice in their educational lives**

*"Whilst things may not always happen as quickly as we'd like, I believe the work of the Parliament is really making a difference. The strengthening of our local Children's Trust arrangements has meant that the work of the Hull Young People's Parliament has an even greater role to play in influencing decisions that affect the lives of children and young people in Hull. The thing that has always impressed me about all of this work is that it's been done for all the right reasons - namely that people remain genuinely committed to the idea that children and young people must be involved at all levels of the decision making process"*

***Mike Pinnock - Head of Commissioning and Business Support, Hull City Council***

## Resolutions and Voting (Primary Schools and Younger ages)



As usual, the Primary School Pupils and others were not there just to make up the numbers! Once again, they proved themselves to be very focused and determined and in full voice within the Council Chamber! After much debate they voted for and successfully passed the following six resolutions;

- All classrooms should have a class pet.
- School should be more energy efficient, water efficient and recycle as much as possible.
- We would like more after-school clubs, sporting activities, looking after animals, cookery and gardening etc.
- Young people caught smoking at school should be punished (detention, parents told, suspension).
- Every school should have a talk room so people who are upset can talk to someone.
- Sitting on benches in assembly (Year 6).

## United Kingdom Youth Parliament (UKYP)

One further resolution was passed in both Council Chamber sessions. This was...

- For Hull Young People's Parliament to get involved with the UK Youth Parliament. For a small group to go to the regional meetings and then report back.



The UKYP was set up with the support of all three main political parties to give children and young people aged between 11-18 in the UK a voice which could be heard by local and

national government and other agencies that have an interest in the views and needs of all children and young people. The UKYP is different to the Government in that it doesn't have any political parties, no party in power and no shadow cabinet. However, just like at Westminster the UKYP has elected members and these are called Members of Youth Parliament (MYP's). The MYP's come from cities and towns across England, Scotland, Wales and the North of Ireland to meet regionally (here - it's Yorkshire and the Humber), and once a year nationally.

A small group from the Hull Young People's Parliament is going on a 'fact finding' mission to Rotherham to meet with the regional UKYP members in December. They will report back on what they thought and found to the Hull Young People's Parliament when it next meets in March 2010. This is something that you might want to look at again in March and decide whether or not Hull should become more involved.

Hull presently has room for two MYP's to represent the city which are vacant at the moment. So, look out for the feedback at the next Hull Young People's Parliament and to find out what happens next!

*"Getting young people interested and involved in the issues that have an impact on their lives is vital to the future of our democracy. The Hull's Young People's Parliament and Hull Youth Council have been playing a major pioneering role in encouraging participation by young people in Hull. I hope that this valuable work continues and links up with the national Youth Parliament that is also doing excellent work"*

***Rt Hon Diana Johnson - MP for Hull North***

## **What happens now?**



In total that means that there were 11 resolutions successfully passed from both Council Chamber sittings so, well done to each and every one of you. What will happen now is that the resolutions will be passed over to local decision makers from the Children's Trust Board to be acted on. Some of you (those who wanted to), may be contacted to see if you want to be more involved in campaigning for them but, if not, hopefully we will be able to feed back to you and

give you an update on their progress sometime in the near future. Some of the resolutions can take a little longer than others to be sorted out but, don't worry, we haven't forgotten about them!

If you ever wondered what happens to the resolutions that don't get passed, well unfortunately not much! Democracy means that you are able to listen to each one being debated and after this only you can decide whether to vote for or against! However, if a group still feels strongly that they want to do something with their 'failed' resolution then

that is up to them - we at Hull Youth Council will still support you to do this if we can - just give us a call on 585297.

## Local Action points



As well as the resolutions, Local Action Points were also put together by many of you. These are usually small manageable ideas that can be done quite quickly with your friends, at school, or at your local youth facility. There have been some brilliant ones from previous Parliaments and this Parliament didn't disappoint either! In total you came up with 19 Local Action Points - these were:

- **The 'Mystery Shoppers'** - To design a poster against stereotyping people with disabilities.
- **Francis Askew Primary School** - To have swimming in Year 6.
- **St. James' C of E Primary School** - To have an after school cookery club to promote healthy eating and to try food from different countries.
- **Russian Community** - To have more lessons and hours for languages.
- **Hessle Road Network** - More school field trips; go to different places and learn about these subjects in school.
- **Sidmouth Primary School** - Breakfast Club; make it better with more equipment so we can do more stuff and make it more fun.
- **Holy Name RC Primary School** - To have a go kart track at school and also to make and sell pizzas.
- **Cleve Primary School** - We would like to do a Bransholme Parliament for all primary schools in Bransholme. Also, to do a Parliament in our school.
- **St. Richards RC Primary School** - To have an outdoor shelter with play equipment.
- **Newington Primary School** - For year 6 to have benches in assembly.
- **Stepney Primary School** - More practical lessons in school.
- **Highlands Primary School** - To design stickers to go above all light switches and by all computers to remind people to 'switch off' when not using.
- **Collingwood Primary School** - To introduce 'Golden Time' for pupils who have performed well during the week. These pupils will be rewarded at the end of the week by choosing a fun activity for 30 minutes (maybe at the end of each term).
- **Thoresby Primary School** - We would like new kitchen units as we are trying to be a healthy school.
- **Bude Park Primary School** - Some funding towards cages / fish tanks / bedding etc... Also, a questionnaire on which pet's classes would like and whether teachers would agree.
- **'TN4J's'** - Uniform should be less strict.
- **Bethune Park Primary School** - To have a talk room where pupils can go and share their problems with an adult.

- **'Rascals'** - To continue with our out of school group. To put ideas discussed today forward to our teachers.
- **David Lister and Endeavour Secondary Schools** - To stop smoking in schools.

Someone from Hull Youth Council will be in contact very soon to help you get started with all your Local Action Points. So, don't worry, we haven't forgotten about you!

*"I am delighted at the response from Hull's young people in supporting and contributing to the Hull Young People's Parliament. I always look forward to reading updates of the deliberations and I look forward to reading many more".*

***Councillor Carl Minns - Leader of Hull City Council***



### **Young People's Involvement**

As you know we are always listening to what you tell us and think about the Hull Young People's Parliament, especially when you give us ideas about how we can make it better for everyone. As it is rightly called Hull Young People's Parliament we are also constantly looking at ways to get you and other children and young people more involved in the

running of it.

Already we have had children and young people involved in co-facilitating some of the workshops and helping to 'chair' the Council Chamber resolution sessions. Don't forget that if you really want to help out on the day just let us know at Hull Youth Council on 585297. It isn't easy to stand up in front of hundreds of people or facilitate a workshop but don't worry, we will help you along the way - just give us a call if it's something you would really like to have a go at. Remember, it's your Parliament and your day!!

*"Here in Hull we have committed ourselves to taking the 'voice and influence' of children and young people themselves very seriously. Over the years we have been good at giving children and young people a voice but, as they have often reminded us, perhaps not so good at the 'influence' part. The Hull Young People's Parliament is clear evidence that by working together with the children and young people of Hull we are now actively encouraging voice and influence in equal measure. As Director of Children and Young People's Services I have to say that I am absolutely delighted with the powerful and unique contribution the Parliament has made to helping us improve the lives of all children and young people across Hull".*

***Nigel Richardson - Director of Children and Young People's Services, Hull City Council***



### **Thank You**

A BIG thank you to the many people who helped to make the tenth Hull Young People's Parliament such a fantastic day. Especially, to all the one hundred and seventy eight children and young people who turned up.



Furthermore, a big thanks also to the facilitators and 'experts' who helped out in delivering the workshops. Special mentions also to the catering staff at the Guildhall for all their hard work, the photographer Kevin Ladden, Brian for controlling the microphones, Nickie Johnson and Rich for keeping 'order' during the resolution voting and debating sessions within the Council Chamber and, as always - all our partner organisations and friends who we continue to rely on, guest speakers, funders and anyone else who helped out along the way.

## A date for your diary

The next Hull Young People's Parliament will be held on **March 10<sup>th</sup> 2010** at The Guildhall. There isn't a theme for this Parliament as it's time to take a step back and have a look at what you have all achieved to date. This will involve reviewing everything that has happened from previous Parliaments (from 7<sup>th</sup> Parliament onwards: Crime & Safety, Bullying, Environment and Education), and to get your ideas on a couple of things about the overall running of the Hull Young People's Parliament.

In the meantime, if you would like more information about the Hull Young People's Parliament, copies of previous reports or about how to become involved or to register your school, college or youth group - please contact Hull Youth Council on (01482) 585297 or e-mail us at [hullyouthcouncil@hullcc.gov.uk](mailto:hullyouthcouncil@hullcc.gov.uk) You can also find out about us or information about our other partner organisations at [www.cluedupinhull.co.uk](http://www.cluedupinhull.co.uk)

## Feedback



After reading the ideas and suggestions you gave us from the workshops attended please don't forget to have a look at the feedback from the Hull Children's Trust Board regarding resolutions passed at the 'Bullying' Parliament. This is very important as you can find out what they are going to do (or have done) in response to the resolutions you previously passed.

Sometimes this can take what seems like a long time but, please remember that people do care and are working hard to make sure all the resolutions you passed at previous Parliaments are looked at and responded to even if it was from a couple of Parliaments ago. So, make sure you have a look to see what has happened to them all!

## What you said in the workshops!

As mentioned earlier there were many different workshops that you all attended. However, have a look at your responses from the first workshop which asked you all the same question - "Education in Hull - What changes would you like to see"? As usual, the workshops gave you all the opportunity to ask questions, find out some facts and have the chance to take part in some really good and lively discussions. Have a look below and find out what was said:

## **Education in Hull - What changes would you like to see?**

- More school trips/residentials/field trips x 15.
- Have nicer/more experienced teachers - and not supply teachers x 13.
- Better/nicer/cheaper school meals x 11.
- More awards/merits for good behaviour x 11.
- Better/bigger classrooms/equipment x 10.
- Chill Out/Relax Room x 9.
- Better/nicer toilet facilities x 8.
- More PE/sport x 8.
- Make lessons more fun/interactive x 7.
- More/better computers/computer time x 7.
- More after school clubs x 7.
- Better bus routes so on time for school/more school buses x 6.
- Stop bullying x 5.
- Free school meals for everyone x 5.
- Have bean bags/benches to sit on (in assembly) x 5.
- Shorter assemblies x 5.
- More choice of different activities/subjects x 5.
- Smaller classes so that students can have opportunity of more one-to-one x 5.
- Longer dinner time x 4.
- School pets in classroom x 4.
- Schools should not be compared to each other x 3.
- Students don't have enough of a voice in their education x 3.
- Have a Wii x 3.
- Meet schools from other parts of the world/pen pals x 3.
- Better attendance x 3.
- Homework/Study Club x 3.
- Longer revision time x 3.
- Longer playtimes x 3.
- Learn more languages x 3.
- More science/experiments x 3.
- Education should be tailored to young people's individual needs x 3.
- Sing better songs in music x 2.
- More games at playtime x 2.
- Shelters in the playground x 2.
- Colourful rooms x 2.
- Overcrowding and pushing when lessons change - need better organisation x 2.
- Better dinner areas x 2
- Less school holidays x 2.
- Shorter lessons/less school time x 2.
- A chance to win things in assembly x 2.
- More homework x 2.
- More support x 2.

- More plays in school - it will help you to be a public speaker and give you more confidence x 2.
- Bigger/better library x 2.
- Free after school clubs x 2.
- More recycling in schools x 2.
- Equal respect for teachers and pupils x 2.
- Bigger halls in primary school.
- Do more to help Year 7 pupils fit in.
- Be able to chew gum in school.
- Being able to drink things other than water.
- Have an after school bike club.
- Pupils should be able to choose their own lessons.
- Have a pyjama day once a month.
- Art and cooking club session after school.
- Better interactive whiteboards.
- After school discos.
- Non-labelled uniform.
- No smoking/swearing.
- Price of taxis too expensive (black cabs).
- Don't separate the two parts of playground.
- Longer assemblies.
- Have a toy day.
- A chart in the office to show everyone you've been good.
- Change children's behaviour.
- Exams should have to be written.
- Diagnose people with dyslexia - policy needs changing.
- More funding to open more sessions and buy equipment.
- After school opportunities need advertising more.
- People from colleges/schools to go into schools to talk about it.
- Separate football and rugby pitches marked out.
- All classes have test to say how they feel in the school.
- More teaching assistants.
- Colourful uniforms.
- We could have a playday if you get spotted for really hard work and you get a break from break.
- More grass on the playground.
- More CCTV cameras.
- Suggestion Box.
- More house teams.
- Give teachers more rewards.
- More geography.
- Less homework.
- Wear own clothes for school photo day.
- Better breakfast clubs.
- Lessons outside in summer.

- Rock climbing.
- Wildlife area.
- Friendship Week (not Anti Bullying Week).
- Parenting classes for badly behaved children.
- Drug tests in schools.
- Stay at school until the age of 18.
- LGBT education should be introduced in schools.
- Individual shower areas - you shouldn't have to shower and get changed in front of each other.
- Students to make their own choices - just because some young people have disabilities doesn't mean they can't make their own choices.
- Learn about the realities of leaving school and what the world is all about - preparing young people for outside world.
- Get rid of public/private schools.
- Taster sessions for GCSE subjects.
- Change the amount of lessons in one day to 6.

### **Ideal Teacher / School**

#### **Ideal Teacher would be ....**

- Polite.
- More resources for subjects.
- Good at teaching.
- Not strict (be more relaxed).
- Good personality.
- Fun.
- Kind.
- Not have too many rules.
- Not moody - doesn't get angry.
- Makes young people talk - discussions.

#### **Ideal School would have ....**

- Bigger classrooms (smaller classes).
- Bigger dining room.
- Sports hall.
- Laptops each.
- Eating outside.
- Our own desks.
- Rain shelter.
- Clear signs to rooms.
- Fun.
- Big.
- Swimming pool.
- Lift.
- Modern/Futuristic.
- Magical.

- Horse Riding.
- Bean bags.
- Good equipment.
- Sky TV.
- Colourful.
- New equipment.
- Good teachers.
- Healthy meals.
- Football and rugby posts.
- Automatic doors/ramps for disabled people.
- Dome shaped building.
- An outside area.
- Class pets.



### **Building Schools for the Future (BSF)**

- Comfortable chairs for all.
- Swimming pool.
- Sensory room/garden.
- Futuristic classrooms.
- Playground - swings/slides.
- Basketball court.
- Social area with Wii, consoles, games area, pool, table tennis.
- One main complex.
- Dinner Hall/Café.
- More sports equipment.

- Drama Studio.
- Bigger kitchen and cookery area.
- Bigger IT rooms.
- Wider corridors (accessibility).
- Sound-proof music rooms.
- Specific areas for subjects.
- Bike track.
- Youth Club.
- More support staff for disabled people.

### **How BSF should treat young people**

- To listen.
- Everyone is important.
- Not to ignore us.
- Involve us.
- Respect.
- Young people choose the designs.
- To be realistic.
- Keep us up to date with developments (newsletters/visits to the school).
- Keep to what you promise.
- Don't be prejudiced.

### **Community Use**

- Courses.
- Outdoor sports facilities.
- Shows and music.
- Swimming pool.
- Gym.
- Car Boot Sales.
- Young people's clubs.
- Summer Fair.
- Café.
- Old people's bingo.
- Mobile cinema.
- Evening classes.

### **How do we get adults to listen to the views of the Hull Young People's Parliament?**

- Each School Council comes together in a meeting.
- Action not words.
- Kids in Parliament.
- Fun day to show people.
- Listen.
- Inter-school project.

- Private meeting.
- Tests - make people in City Council experience everyday child's life.
- Write to them.
- Respect their views.
- Change for a day.

### Young People as Citizens

- Use the law appropriately, don't stereotype all groups of young people - not all of them are out to cause trouble.
- Allow Youth Services to be run by young people.
- Be trusted and allowed freedom and responsibility.
- Encourage young people to take responsibility.
- Treat young people's views as valid.
- More opportunity to have a say.
- Not labelled and categorised.
- Mutual respect.
- Everyone treated equally.
- Local media to promote positive image of young people.
- Allowed to be ourselves - not expected to be an adult.
- Genuine concern for young people's welfare.
- Don't pre-judge young people.

## Tenth Hull Young People's Parliament Evaluation

Young People:        15 forms completed

### Have you enjoyed the day?

No	0
It was okay	2
Yes	13

### What have/haven't you enjoyed?

#### Enjoyed

- Improved way of putting forward resolutions, ie group talks and then further group talks before debate. Debate still needs to be extended, perhaps 1½ hours.
- Discussing different ideas.
- Making the badges.
- Council Chamber x 2.
- Having more time to debate.
- Workshops.
- Debates.
- Really liked the workshops in the morning but, as always, my favourite part was the resolution debates in the Council Chamber.

- Everything because it was fun x 2.
- Using the microphones for resolutions.
- Having the chance to give my views.
- Discussing education.
- Making some new friends.
- Everything.

**Not enjoyed**

- Lack of time.
- Resolution bit.
- It was too long but I enjoyed it a bit x 2.

**Have you learned anything today?**

No	4
Yes	8
Not stated	3

**What have you learned today?**

- To value everyone's ideas x 2.
- How to debate people's ideas.
- That it's better when there is more debate time.
- How to vote.
- About different schools.
- That other schools have different things.

**Is there anything you would like to see changed at the next Young People's Parliament?**

- Easier system of talking, opportunity to immediately raise a technical point, way of replying to individual immediately. By technical point I mean with regards to the caning resolution someone should have been able to intervene and state that the debate was irrelevant as it is a national law not to beat children!
- No, it's all fine as it is x 2.
- Nothing x 2.
- Pointless resolutions getting valuable debate time, eg the cane.
- More time - why finish at 2.00? I think a lot of people would stay a bit longer.
- This one was a lot better than the 9<sup>th</sup>. The only suggestion I can think of would be to give us 1½ to 2 hours in the Council Chamber. Loved it though!
- No because everything was fun and exciting.
- Put arrows up to show where things are/where we need to go x 2.
- Do more things during the day.
- Make it more fun x 2.

**Adults:** 6 forms completed

**Have you enjoyed the day?**

No	0
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It was okay            1  
Yes                        5

### What have/haven't you enjoyed?

#### Enjoyed

- Better/more helpful helpers - Helpers in T-shirts so much easier to spot than last year.
- Enforcing recycling - great.
- Smaller groups worked much better than last year.
- Watching the young people take part in the vote and debate.
- Council Chamber.
- Lunch was great.
- Having primary resolutions before lunch, separate from older children, worked well. The fact that our children's ideas didn't get passed made them think about the things they wanted.
- The day was very successful.

#### Not enjoyed

- Lack of chairs.

### Could we do anything to make it better next time?

No                        3  
Yes                        3

### What could we do?

- More chairs at lunchtime.
- More free stuff for the kids.
- More activities throughout the day.
- Was told at beginning what was going on, where we were going etc but still wasn't told about fire safety or toilets.
- Children more involved/entertained but wanted other stuff to do.
- Our age range should have been secondary as our young people are aged 11-13. However, they really enjoyed it regardless and being with primary aged children didn't put them off as they have only just moved to secondary school.
- I enjoyed all of it.
- The venue wasn't big enough for the amount of young people, ie lunchtime people were sitting on the floor.
- Not enough seats in Chamber time.

### How could you support young people in the development of the Hull Young People's Parliament process (including before and after)?

- More information received earlier.
- Feedback afterwards.
- Continue the discussions within the group on a Saturday. The young people who participated will really enjoy telling the others about what they have experienced.
- Try to help them achieve their aims.

- We have a School Council where children decide about things they want or want to happen then find out if it is possible or help to make it possible.
- Making sure the ideas get listened to.



## Response To Resolutions Put Forward By The 8th Hull Young People's Parliament



The 8<sup>th</sup> Hull Young People's Parliament took place on 12<sup>th</sup> March 2009 and focused on issues relating to bullying.

14 resolutions were passed in total; these resolutions have been passed to the relevant members of the Children's Trust Board for consideration and a response.

**All schools should have team building days and mix with other schools**

Longhill Primary and Holy Name RC Primary

Dear Hull Young People's Parliament

We support your resolution and agree it's important that children and young people have opportunities to mix with each other from different schools. Well done to pupils from **Holy Name Primary School** and the **Parks Primary** who planned their own team building day following the last Parliament.

In looking into this resolution we have found lots of occasions where schools do get together.

For example the **Linking Schools Project** aims to bring children from different backgrounds together by linking up 2 schools to look at issues around identity, diversity and citizenship. Schools work on a joint project and children and young people gain a better understanding of where they live. Schools have taken part in projects about art, sport, healthy eating and fair trade. 4 Secondary Schools, 15 Primary Schools and 1 special School took part in the project last year.

On 6<sup>th</sup> November 2009 27 Primary Schools came to the City Hall to share ideas around school councils and decision making as part of National **Takeover Day**. Children at the event came up with Top Ten Tips for Primary School Councils which will be sent to all Primary Schools across the City. Look out for your copy.

And of course the **Young People's Parliament** provides a great way of ensuring schools, colleges and groups from across the city meet up and share good ideas.

*From: Sue Yardley School Effectiveness Officer*

**We would like all schools, colleges and youth groups to consider holding internet safety days**

Gillshill Primary and African Forum

Dear Hull Young People's Parliament

We really like the idea of Internet safety days and Hull Safeguarding Children Board have agreed to take this on and look at how this can be arranged

**This year's Anti-Bullying Week from 16<sup>th</sup> – 20<sup>th</sup> November is on Cyberbullying.** As part of this week there will be lots of activities taking place in schools, colleges and youth groups about how to keep safe whilst using the internet.

A really useful film and resource pack about Cyber Bullying is "Let's Fight It Together" and a copy of this has been sent to all schools in Hull. Pupils at **Cleeve Primary School** have also done a fantastic DVD on Cyberbullying called Daydreaming. To watch it please visit [www.cluedupinhull.com](http://www.cluedupinhull.com).

Also, please see the end of this report for some helpful tips about how to keep safe whilst using the internet.

*From: The Anti-Bullying Working Group*

*The Anti-Bullying Working Group is a group of adults that meets every six weeks to look at how it can reduce bullying in the city. The group is made up of people from voluntary organisations, health, those working with schools and those who support parents. These people regularly speak to children and young people about their experiences of bullying and their ideas to help children who act in a bullying way.*

**A worry box around the City where you can write down things you are worried about and someone can support them to get it sorted**

Southcoates Primary, Pearson Primary and Mexican Folklore



Dear Hull Young People's Parliament

We really liked your idea about the Worry Boxes and Hull's Local Safeguarding Children Board has agreed to look at this.

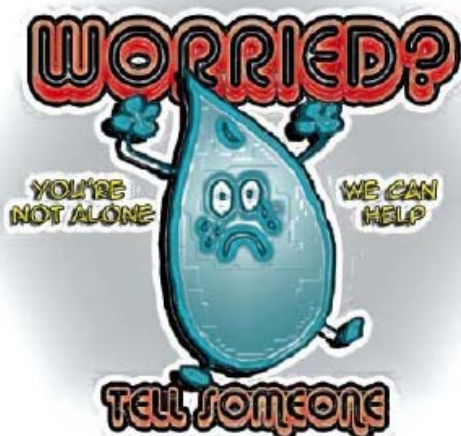
We know that some schools already have Worry Boxes in place where children and young people can let people know their worries. Also schools have various ways to help children and young people to talk about things they are worried about; for example through circle time, Restorative Practice and the Healthy Schools Programme.

**The KEY Group (Keep Safe Empowering Youth)** is a group of children and young people looking at issues of safety on behalf of Hull's Safeguarding Children Board. They have developed the idea of worry boxes into worry cards together with the **BOB Group (Bog off Bullies)**.

These worry cards will be launched as part of Anti-Bullying Week and will be available in libraries, youth centres and doctors surgeries as well as schools. Workers from the Rights and Participation Project (RAPP) and the Community Anti-bullying Project (CABP) will work together to help children and young people who send a card in.

Please remember don't keep bullying to yourself please tell someone as there are lots of people you can talk to at school, in youth projects and colleges who can help you sort it out.

*From: The Anti-Bullying Working Group and Hull Safeguarding Children Board*



**"Get more anti-bullying information and someone who has been a bully to talk to people**

Maybury Primary and Paisley Primary

Endike Primary School

Dear Hull Young People's Parliament

Schools regularly receive lots of information about how to deal with bullying and at the end of this leaflet there are some useful contact telephone numbers and websites where you can get further information.

Also the **Community Anti-bullying Project** and **RAPP** are looking at developing a workshop which includes older young people's experiences of bullying

*From: The Anti-Bullying Working Group*

**There should be a massive poster campaign on buses, local shops, Big Screen, Community Centres, schools, radio, TV, computer home pages and screen at KC Stadium**

Endike Primary and Francis Askew Primary

**Advertise and promote national anti-bullying week more widely and more creatively so young people want to get involved**

Muslim Women's Association, Saturday Polish Language School, Bridges (Hull) and Sydney Smith School

Dear Hull Young People's Parliament



We hope you don't mind, but we have looked at these two resolutions together, because as part of Anti-bullying Week this year we are planning a massive campaign. **This year Anti-Bullying Week is 16th-20<sup>th</sup> November and is focusing on cyberbullying.**

The **KEY** and **BOB** group held a competition to design a badge about stopping bullying. Two badges have been produced from winning designs from Sutton Park Primary School and Andrew Marvell Business Enterprise College.

The group want all pupils and adults who work children and young people and local celebrities to wear a badge. 40,000 badges have been printed and sent to all schools in time for anti-bullying week.

The group have also written **a song about cyberbullying** – to hear it please visit [www.cluedupinhull.com](http://www.cluedupinhull.com).

The Anti-Bullying Group is also planning lots of different things as part Anti-Bullying Week this year.

Here are a few of the things we know are going on. **Victim Support** is running a play within schools which looks at bullying and racism and the **Community Anti Bullying Project** are running a number of workshops again looking at how we deal with bullying. We'll also be helping parents to support their children and young people when they experience bullying or are bullying others.



From *The Anti-Bullying Working Group*

**“Raising awareness and understanding of bullying for parents and teachers, especially understanding it is an individual problem**

Muslim Women’s Association and Saturday Polish Language School

Dear Hull Young People’s Parliament

We understand that children and young people worry about bullying and that each individual is affected by bullying behaviour differently and should be supported as such.

In talking with schools, teachers and adults working with children and young people we understand that a great deal of information goes into schools, youth projects and organisations about how to respond to bullying and new ideas of to help young people who experience it.

We have asked the **Community Anti-Bullying Project** and the **Parenting Development Team** to look further into this resolution; particularly around ways to support parents and we will keep you updated on their ideas.

*From: The Anti- Bullying Working Group*

**“As seen in criminal law, people who wrongly commit an offence, i.e. hurting someone, will suffer punishments. We believe bullies should also be punished, e.g. community service, rehab, work as a deterrent.**

Muslim Women’s Association and Sir Henry Cooper School

Dear Hull Young People’s Parliament

We need to make sure that we properly support children and young people who have been victims of bullying and those children and young people who bully others are responded to effectively. By this we mean that children and young people feel safer and those who bully are less likely to do this again.

Finding ways to help children and young people face up to what they have done has greater impact, rather than issuing punishments on their own. We feel that the work schools are doing through Circle Time, Healthy Schools and Restorative Practice are really addressing issues of bullying and are having a lasting impact.

*From: Anti-Bullying Working Group*

**“Because of BSF we could have an area where a dedicated worker is to deal with bullying**

Frederick Holmes School and Victoria Dock Primary School

Dear Hull Young People’s Parliament

We will ensure that your resolution for an area where children and young people can talk to staff about bullying and other important issues will be passed on to the people planning and building our new schools. Please help us by talking about this and any other issues and ideas to Esteem when they come to talk to you in your schools.

*From: the BSF Team*

**Have an anti-bullying co-ordinator in every Hull school**

Sydney Smith School

Dear Hull Young People’s Parliament

We have asked all schools in Hull and we have found out that each one has an anti-bullying coordinator or someone else who is responsible for dealing with bullying. Sometimes they have different job titles like pastoral support worker.

We understand that sometimes it is difficult to know who you should talk to about bullying. Please remember don’t keep bullying to yourself and please tell someone as there are lots of people you can talk to at school, in youth projects and colleges who can help you deal with it

The Anti-Bullying Working Group is working with schools to look at ways **we can design a poster** about who is their Anti-Bullying Coordinator, so everyone knows.

*From: The Anti-Bullying Working Group*



**To provide a workshop/support group for the victims to teach them self confidence**

Winifred Holtby School Wyke College Muslim Women's Association

Dear Hull Young People's Parliament

In looking into this resolution we have found that there are very good examples of this already happening in schools, particularly through **Restorative Practice**, the work schools are doing through **SEAL** (Social and Emotional Aspects of Learning) and **Healthy Schools**. Also this is supported through the work of the **Community Anti-bullying Project**, **Victim Support and RAPP's BOB Group** (Bog off Bullies) which is a campaign, support and educational group for children and young people experiencing bullying.

*From: The Anti-Bullying Working Group*

**Teach and emphasise individuality and tolerance from a very, very, very young age (in order to get the idea of individuality ingrained)**

Winifred Holtby School, Wyke College and Muslim Women's Association

Dear Hull Young People's Parliament

Teaching individuality and tolerance is done in **PHSE, Citizenship** and also in schools that are using **SEAL** (Social and Emotional Aspects of Learning). Teaching starts in Primary school where children look at tolerance, respect, identity, diversity and relationships.

**The Schools Linking Programme** for 2010 is planning to start work with **Nursery Schools and Children's Centres**. The programme will focus on identity, diversity and respect for others. Although we may only work with a few centres to start with – if the idea is successful, it will be offered to all Nurseries and Children's Centres across Hull from September 2010

*From: Clare Daybell, Equalities and Diversity Officer*

**Mentoring and buddy schemes to be extended across all Hull schools with proper training and support for the mentors**

Muslim Women's Association, Saturday Polish Language School, Bridges (Hull) and Sydney Smith School

Dear Hull Young People's Parliament

Some schools already provide mentoring and buddy schemes like **St Mary's College and Hull Trinity House**. RAPP also offers **Buddy Scheme Training for Hull Primary Schools**, where year 5 and year 6 pupils are trained as playground buddies to try and combat bullying and to help other children build and maintain friendships.

The Anti Bullying Working Group has been looking at what schemes exist and how to extend them across the city. As part of this, in November, all Secondary Schools were offered the opportunity to take part in some free mentoring training called **CHIP** (Childline in Partnership). Hull Trinity House, David Lister, Sydney Smith, Andrew Marvel, Kingswood High, Endeavour High, Winifred Holtby and Archbishop Sentamu Academy have all signed up to the first pilot. The plan is to offer this training first to Secondary schools, but then to look at rolling this out to Primary Schools as well. Once completed, this will be offered to all schools across the city.

*From: The Anti-Bullying Working Group*

**All schools to review their exclusion policies. Teachers follow anti-bullying charters**

Ganton School and YPSS

Dear Hull Young People's Parliament

As good practice all schools should review their policies on annual basis and all schools have anti-bullying policy.

We don't feel that excluding children and young people is the best way to deal with bullying in schools. Finding ways to help children and young people face up to what they have done has greater impact, rather than issuing punishments on their own. We feel that the work schools are doing through Circle Time, Healthy Schools and Restorative Practice are really addressing issues of bullying and are having a lasting impact.

Our School Effectiveness Officers also help schools to regularly review their anti-bullying policies and these are checked by inspectors like Ofsted. Schools are also helping us with a questionnaire about what children and young people in Hull think about bullying and lots of schools are finding really practical ways of making sure their policies work.

*From: The Anti-Bullying Working Group*

**If you, or someone you care about, is worried about bullying you can call:**

## **The Community Anti-Bullying Project**

Freephone helpline number: **0800 9154545**  
General Office number: **01482 214124**

CABP works with young people aged 5-16 years. They offer a one to one service and work children and young people who are being bullied as well as those who may use bullying behaviour. They also offer workshops and will design and deliver these to schools and community groups.

## **The Rights and Participation Project**

Telephone: **01482 225855**

RAPP's BOB Group (Bog off Bullies) is a campaign, support and educational group for children and young people experiencing bullying.

## **ChildLine**

Telephone: **0800 1111** or go to the ChildLine website - **[www.childline.org.uk](http://www.childline.org.uk)**

ChildLine is the UK's free, confidential helpline for children and young people. They offer advice and support, by phone and online, 24 hours a day.

## **CyberMentors**

You can also find support and advice online by contacting CyberMentors. This is a safe social networking site providing information and support for young people affected by bullying. Visit **[www.cybermentors.org.uk](http://www.cybermentors.org.uk)**

## **Child Exploitation and Online Protection Centre**

The Child Exploitation and Online Protection Centre (CEOP) offers help and advice on cyberbullying, and maintains a special website for children and young people, parents and carers about staying safe online. Visit **[www.thinkyouknow.co.uk](http://www.thinkyouknow.co.uk)**

## **Young Anti-Bullying Alliance**

The Young Anti-Bullying Alliance is a group of children and young people from all around the country determined to put an end to bullying. Supported by the Anti-Bullying Alliance, they have their own website – visit **[www.anti-bullyingalliance.org.uk](http://www.anti-bullyingalliance.org.uk)** for more information.

Stay safe  
in cyberspace



Protect your online accounts and your mobile phone with a password – don't share it with anyone!

Protect  
your password



Keep  
evidence

New  
Open  
Close  
Save



Do this!

Keep evidence of cyberbullying by saving messages and MSN conversations.

Only post photos after asking permission from those in them. Remember – if you wouldn't be happy for your parents to see a photo, it doesn't belong online.

Send 10 kind or complimentary messages to your mates this week by email or MSN or ask your parents if you can send text messages.

The best way to stop cyberbullying is to:

- tell a teacher or an adult you trust
- call ChildLine on 0800 1111 or go to [www.childline.org.uk](http://www.childline.org.uk)
- contact your mobile phone operator or website provider.



Do this!

Tell  
someone

Don't  
reply



Never retaliate or reply if you've been sent a nasty message. Block the bully and report it to an adult you can trust.

Do this!



Look through your list of online contacts (on MSN, Facebook, Bebo, MySpace) and make sure you are only 'friends' with people you know in real life and can trust.

Check your favourite websites for a place where you can 'report abuse'.

Don't be a part of cyberbullying. If you see it, get help and stop it.



Report  
it

See it  
get help, stop it

Think  
and respect



Always respect others – be careful what you say and what you send. Messages and images can be made public and could stay online forever.

Want more  
info or help?

[www.anti-bullyingalliance.org.uk](http://www.anti-bullyingalliance.org.uk)  
[www.kidsmart.org.uk](http://www.kidsmart.org.uk)  
[www.digizen.org](http://www.digizen.org)  
[www.cybermentors.org.uk](http://www.cybermentors.org.uk)

