

**Literacy**

Fiction: Through the new curriculum we will be focusing on African adventure stories. We will look at what an adventure story is and begin to compare adventure stories. We will be basing the stories around Madagascar. The children will develop characters and learn how to describe contrasting character traits .e.g. adventurous / shy, impatient. The children will develop and focus on settings of a story. The unit will focus on exciting main event. The children will also be taught how to structure their story, using a planning grid. This will build up to the children independently planning and writing their own adventure stories, with an exciting main event. There will be opportunities throughout this unit for the children to acquire new vocabulary through drama activities. There will also be Year group specific punctuation and grammar focuses. Throughout the unit the children will be developing information on Africa. Non-fiction: year 1/2 will be focusing on information text. The information text will link to our adventure stories as well as personal recounts.

**Maths:**

In maths we will revise and develop our understanding of number and place value. We will continue to develop and use calculation strategies for addition, subtraction, multiplication and division. We will learn about shape and measurement and apply our learning in a range of contexts. We will use our mathematical skills, logic and reasoning to solve problems and undertake investigations.

**Science:**

We will be learning about **Biology** with **emphasis on animals**. The children will be able to differentiate between living, dead and non-living animals. The children will be investigating a range of different basic needs of animals & their offspring. This is a Biology unit that will lead to a series of investigations looking at Simple food chains & habitats

**ICT:**

Children to create their own PowerPoint presentation on Woodland animals. The Children will carry out research about various animals as part of our non-fiction literacy unit. They will plan how they can present this on PP slides for an audience of primary school age children. Children will learn how to add text and images to a slide. Children to be able to take a picture from a file and add it to their own slide. Children to think about what colours and font type they are going to use. They will explore a range of animations and backgrounds and be able to alter the speed and order of these. Children will have plenty of opportunities to share their work and evaluate each others in order to refine it.

**Geography:**

During this unit, the children will develop an understanding of communities that they belong to and reflect on the importance of these. They will begin to understand that there are different communities all over the world. The children will explore the continent of Africa and use atlases to explore the different countries within, where it is in relation to England and how its climate is affected by its position. Through stories and artefacts, they will explore different aspects of life in Africa, drawing contrasts and thinking about why life is different. They will consider the landscape, the economy, the climate and other aspects of life in Africa.

P.E. The children will have specialist trainer called Mr Dear this year. The children will explore simple skills. They copy, remember, repeat and explore simple actions with control and coordination. They vary skills, actions and ideas and link these in ways that suit the activities. They begin to show some understanding of simple tactics and basic compositional ideas. They talk about differences between their own and others' performance and suggest improvements. They understand how to exercise safely, and describe how their bodies feel during different activities. In the Games activities the children will travel with, send and receive a ball and other equipment in different way. They also will develop these skills for simple net, striking/fielding and invasion-type games. The children will play simple, competitive net, striking/fielding and invasion-type games that they and others have made, using simple tactics for attacking and defending.

P.H.S.C.E. During the summer term, pupils will be studying a unit on Sex & Relationships Education, which is part of the curriculum. In order to teach this, we are following a scheme of work that the local authority has brought in across the city. This is the Christopher Winter Project and ties in with a Channel 4 DVD entitled 'Living & Growing.'

Music: For music this year the children will have a specialist instructor: Mrs Rice.

**Important information**

P.E. kit **must** be bought into school **every Monday** and taken home on a Friday. Our P.E. lesson will be on a **Wednesday afternoon**.

Children **must** have suitable footwear for P.E. (sandshoes or trainers)

Your child must complete all homework to the best of their ability and bring it back the next day.

**Homework**

Monday: Reading comprehension / science / topic

Tuesday: Spellings / grammar activity

Wednesday: Maths

Thursday: Literacy

Friday: Home reading

**18.05.15 will be the YR 2 SATs week**