



Thresholds for Reading From Year 1 and into Year 2

Word Reading

Pass Phonics Screening Check
Read accurately by blending taught GPCs
Read common exception words*
Read age-appropriate texts (including poems, stories and non-fiction)

Comprehension

Check it makes sense to them (including through self-correction) and make simple predictions
Explain and discuss their understanding making some simple inferences and predictions on the basis of what's been said and done
Retrieve some key information from nonfiction
Understand age-appropriate texts, structured in different ways
Talk about the use of keywords



Thresholds for Reading From Year 2¹ and into Year 3

Word Reading

Read accurately most words of two or more syllables
Read most words containing common suffixes*
Read words accurately and fluently without over sounding and blending, e.g. at over 90 words per minute
Sound out most unfamiliar words accurately, without undue hesitation.
Read most common exception words*.
Read age-appropriate texts (including poems, stories and non-fiction)

Comprehension

Check it makes sense to them, make simple predictions and ask questions
Answer questions and make some inferences on the basis of what is being said and done
Retrieve key information from non fiction
Understand age-appropriate texts, structured in different ways
Talk about an author's choice of words

¹ Thresholds in green taken from Interim Assessment Framework 2017 - "At the Expected Standard"
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Thresholds for Reading From Year 3 and into Year 4

Word Reading

Apply their growing knowledge of root words, prefixes and suffixes to read aloud*
Read some words on the Y3/4 word list
Read age-appropriate texts fluently (including poems, stories and non-fiction)

Comprehension

Ask questions to improve their understanding of a text and predict what might happen from details stated
Explain and discuss their understanding making some simple inferences and begin to evidence them
Retrieve key information from non-fiction
Understand age-appropriate texts, structured in different ways
Begin to identify themes and conventions in a range of books
Begin to discuss words and phrases that capture the reader's interest (e.g. metaphor, simile, imagery, style and effect)
Use a range of strategies to check the meaning of unknown words



Thresholds for Reading From Year 4 and into Year 5

Word Reading

Apply their growing knowledge of root words, prefixes and suffixes to read aloud*
Read most words on the Y3/4 word list
Read age-appropriate texts fluently (including poems, stories and non-fiction)

Comprehension

Shows clear understanding of a text by asking questions to improve their understanding and predict what might happen from details stated and implied
Explain and discuss their understanding making some simple inferences and evidence them
Retrieve information from non-fiction
Understand age-appropriate texts, structured in different ways
Identify themes and conventions in a wide range of books
Identify how language contributes to meaning (e.g. metaphor, simile, imagery, style and effect)
Use a range of strategies to check the meaning of unknown words



Thresholds for Reading From Year 5 and into Year 6

Word Reading

Apply their growing knowledge of root words, prefixes and suffixes to read aloud*
Read some words on the Y5/6 word lists
Read fluently and understand age-appropriate texts across the curriculum (including poems, stories and non-fiction)
Read aloud with intonation that shows understanding

Comprehension

Shows clear understanding of a text by making predictions, asking questions and summarising
Explain and discuss their understanding making some inferences and justify them with evidence
Retrieve information from non-fiction
Understand age-appropriate texts, structured in different ways
Begin to make comparisons within and across books
Identify how language contributes to meaning, using correct terminology (e.g. metaphor, simile, imagery, style and effect)



Thresholds for Reading From Year 6² and into Year 7

Word Reading

Apply their growing knowledge of root words, prefixes and suffixes to read aloud*
Read most of the words on the Y5/6 word lists
Read age-appropriate books with confidence and fluency (including whole novels)
Work out the meaning of words from the context
Read aloud with intonation that shows understanding

Comprehension

Summarise main ideas, identifying key details and using quotations for illustration
Explain and discuss their understanding of what they have read, drawing inferences and justifying these with evidence
Retrieve information from fiction and non-fiction
Understand age-appropriate texts, structured in different ways
Make comparisons within and across books.
Evaluate how authors use language, including figurative language, considering the impact on the reader

² Thresholds in green taken from Interim Assessment Framework 2017 - "At the Expected Standard"
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