

Year 1-2 Curriculum Map Autumn 2017

All About Me

Literacy

Autumn 1:

The children will produce non-fiction texts about the Human body, instructional and recount texts. The children will also produce information writing – grouping related information under sub-headings, expanding bullet points into full sentences and use non-fiction features to present facts in an appealing way. The children will also read different fiction stories linked the unit and develop these in their own writing. The children will be encouraged to say their sentence aloud before writing it down. This will help to ensure that their sentences make sense. They will also need to punctuate their sentences correctly.

Reading targets:

Year 1: Pupils to have extensive experience of listening to, sharing and discussing a wide range of high quality books with the teacher, other adults and each other to engender a love of reading.

Pupils' vocabulary should be developed when they listen to books read aloud and when they discuss what they have heard. Such vocabulary can also feed into their writing. Through listening, pupils also start to learn how language sounds and increase their vocabulary and awareness of grammatical structures. In due course, they will be able to draw on such grammar in their own writing. Pupils should understand, through demonstration, the skills and processes essential to writing: that is, thinking aloud as they collect ideas, drafting and re-reading to check their meaning is clear.

Year 2: When pupils are taught how to read longer words, they should be shown syllable boundaries and how to read each syllable separately before they combine them to read the word. The meaning of new words should be explained to pupils within the context of what they are reading. Pupils should learn about cause and effect in narrative (e.g. what has prompted a character's behaviour). Deliberate steps should be taken to increase pupil's vocabulary and awareness of grammar so that they continue to understand the differences between spoken and written language.

Maths:

In maths, through the curriculum we will be focusing on applying our calculation strategies for addition, subtraction, Multiplication and division in a range of contexts. We will start the year focusing on Place value and Number.

We will develop our ability to represent and interpret data in a range of ways. We will continue to build on our understanding of 2D and 3D shapes and further develop our logic and reasoning skills. The children will also need to learn their number bonds to ten and twenty as well as their two, five and ten times tables by heart. Measuring will also be part of the Maths curriculum this term.

Science:

In this unit, the children will become introduced to the basic needs of humans for survival, as well as **the importance of exercise and nutrition for humans**. The children will learn about the human body and its functions.

Pupils will work scientifically by: observing, through video or first-hand observation and measurement, how **humans grow**; asking questions about what things humans need for survival and **what humans need to stay healthy**; and suggesting ways to find answers to their questions. We will be also investigating what is healthy living and healthy food choices through hands-on experiences during our visit to Tesco. We will build on this in the next few weeks.

ICT:

In this unit the children will be made aware of different types of questions, to know that information can be gained through ICT and that different programs offer different information therefore they should be able to select different programs suited to purpose.

- Children are taught the basics of combining individual frames to produce what the brain perceives as moving images.
- To help develop skills in creativity, self-confidence, critical thinking and new technologies.
- To engage in learning through the use of games.
- To improve literacy through creating their own powerpoint presentations.

History:

In this unit the children will show emerging sense of chronology by placing events in order. They will use everyday terms about the **passing of time**. The Children will recognise the distinction between present and past in their own lives and think about their own stages of development so far. They will know and recount episodes from stories about the past. The children will show their developing sense of chronology by using terms concerned with the passing of time .

P.E.

P.E The children will learn how to master basic movement e.g. running, jumping, throwing, catching, balance, agility and co-ordination. They will participate in team games and develop simple tactics for attacking and defending.

Art & Design:

In this unit the children will learn what a self portrait is and about other artists which have created **self portraits**. Focussing on: Pablo Picasso and Andy Warhol. The children will learn about positioning of facial features when drawing a self portrait and symmetry in faces. They will have opportunities to use various materials and techniques.

R.E.

In year 1 the children will be learning about the unit '**Looking at me, Looking at you**'. They will consider what makes different people special. In Year 2, the children will develop an understanding of what **belonging** means to people of different faiths. Over the half term there will be a series of mini outcomes based on different beliefs.

P.H.S.C.E.

This term the children will be looking at the SEAL unit called 'Relationships'. They will also cover the Christopher Winter work on SRE.

Music:

For music this year the children will have a specialist instructor: Mr Shelton

Important information

P.E. kit must be brought into school every Monday and taken home on a Friday. Children must have suitable footwear for P.E. (sandshoes or trainers) Year 2 - Thursday Year 1- Friday

Please ensure children return their homework the next day. Any problems please come and speak to us.

Maths

My maths: ask for login details please. Learn its (e.g. $7 + 3$, $11 + 9$, $15 + 5$) —need to be known like they know their name
Two, five and ten times tables (weekly test)

Literacy

Practice handwriting (with correct letter formation) Reading at home (reading journal to be completed once a week),
Weekly spellings to be learnt for the weekly test (Look, cover, write check. Then use it in a sentence).

Bug Club: ask for login details please

Please make sure names are in all items of clothing.