



Hello and welcome to Stepney primary school. This is our key stage 1 curriculum map. It gives you a little idea of what we will doing over the Spring term.

Literacy

Spring 2: Fiction : Madagascar

The children will begin this unit by exploring the characters through drama before writing their own character profiles. The children will then produce a fictional story based on the popular Madagascar story and film. We will focus on how stories are structured and we will be developing their planning and writing skills. The children will be encouraged to think of each sentence and say it before they write it. They will also be encouraged to proof-read their work carefully to check for errors in grammar, spelling and punctuation.

Year 1: Pupils vocabulary will be developed when they listen to books read aloud and when they discuss what they have heard. Such vocabulary can also feed into their writing. Through listening, pupils will also start to learn how language sounds and increase their vocabulary and awareness of grammatical structures. In due course, they will be able to draw on such grammar in their own Writing. Pupils will understand, through demonstration, the skills and processes essential to writing: that is, thinking aloud as they collect ideas, drafting and re-reading to check their meaning is clear.

Year 2: Pupils will extend their vocabulary and the meaning of new words will be explained to pupils within the context of what they are reading. Pupils will learn about cause and effect in narrative (e.g. what has prompted a character's behaviour). Deliberate steps will be taken to increase pupil's awareness of grammar so that they continue to understand the differences between spoken and written language. Reading and listening to whole books will help pupils to increase their vocabulary and grammatical knowledge,

Maths

In maths, we will be focusing on applying our calculation strategies for addition, subtraction, multiplication and division in a range of contexts. The children will have the chance to solve a range of problems in a practical context. This will help them to develop both their reasoning and arithmetic skills. They will be encouraged to draw pictures and jottings to explain their methods.

The children will also develop their ability to represent and interpret data in a range of ways (e.g. pictograms and bar charts). They will continue to build on their understanding of 2D and 3D shapes and further develop their logic and reasoning skills. The children will also need to learn their number bonds to ten and twenty as well as their two, five and ten times tables by heart.

Geography

During this unit, the children will develop an understanding of communities that they belong to and reflect on the importance of these. They will begin to understand that there are different communities all over the world. The children will explore the continent of Africa and use atlases to explore the different counties within, where it is in relation to England and how its climate is affected by its position. Through stories and artefacts, they will explore different aspects of life in Africa, drawing contrasts and thinking about why life is different. They will consider the landscape, the economy, the climate and other aspects of life in Africa. We have links with a school in Freetown, Sierra Leone and there will be opportunities for the children to communicate with the children there to find out what daily life is like and how it compares with life in Hull.

Science- Biology unit

We will be learning about **Biology** with **emphasis on animals**. The children will be able to differentiate between living, dead and non-living animals. The children will be investigating a range of different basic needs of animals & their offspring. This is a Biology unit that will lead to a series of investigations looking at Simple food chains & habitats. The focus will be on African animals. The children will be classifying and will explore how different animals are adapted to different habitats.

ICT

In this unit the pupils will be made aware of different types of questions, to know that information can be gained through ICT & that different programs offer different information therefore they should be able to select different programs suited to purpose.

- Pupils are taught the basics of combining individual frames to produce what the brain perceives as moving images.
- To help develop skills in creativity, self-confidence, critical thinking and new technologies.
- To understand the importance of e-safety.
- Understand the use of algorithms and write & test simple programs

P.E

The children will have specialist trainer called Mr. Jones this year. The children will explore simple skills. They will copy, remember, repeat and explore simple actions with control and coordination. They will vary skills, actions and ideas and link these in ways that suit the activities. They will begin to show some understanding of simple tactics and basic compositional ideas. They will talk about differences between their own and others' performance and suggest improvements. They will understand how to exercise safely, and describe how their bodies feel during different activities. In the Games activities the children will travel with, send and receive a ball and other equipment in different ways. They also will develop these skills for simple net, striking/fielding and invasion-type games. The children will play simple, competitive net, striking/fielding and invasion-type games that they and others have made, using simple tactics for attacking and defending.

R.E. & PHSE

In year 1 with Mrs Carmichael the children will be learning about the unit 'Caring for the world'. In Year 2, the children will develop an understanding of what '**Believing**' means to people of different faiths. Over the half term there will be a series of mini outcomes based on different beliefs. We will also be following the Christopher Winter – Alcohol & Drugs units for our PSCH sessions.

Important information

P.E. kit must be brought into school every Monday and taken home on a Friday. Children must have suitable footwear for P.E. (sandshoes or trainers) **P.E. times have now changed:**

YEAR 1 P.E — FRIDAY AFTERNOON

YEAR 2 P.E.— THURSDAY AFTERNOON

We will having a City of Culture week on week commencing 13th February.

There will be a parents morning from 9.10-10.10am on 14th February.