



Dear Parents,

This half term we have continued with the children being responsible for changing and improving their environment. We thought you would like to know what your children have been doing.

The children are still grouping together each week and talking about what they have enjoyed doing and what they may like to try next. The children vote to help decide what changes should be made the following week. The children's planning sheets are on display in the classroom.

Here are some of the things your children have enjoyed doing this half term.

The Gingerbread Man story.

This story was thoroughly enjoyed by all children and the children chose to continue with the story for longer than we had anticipated! The children learnt new actions to help them tell the story and remember each part of it. The children wore masks and hats to take turns in playing the characters in the story. The story progressed in to the different areas of the classroom and the children made Gingerbread men in the playdoh area, they drew and painted the Gingerbread man and they acted the story out in their outside play.

The children designed, made and evaluated their own Gingerbread man biscuit and took photographs of their biscuit.

Thank you to the parents that joined us for our exhibition morning. This also had the Gingerbread man theme and was a successful, enjoyable morning.

Science Week.

This week was a whole school week dedicated to Science. Your children planted and grew their own cress head pot. We hope they were proud of their pots when they brought them home! During this week the children also explored magnets and were fascinated to discover how many objects they could pick up with a magnet! During PE sessions the children focused on what their bodies can do and how their bodies change during PE.

This was a very short but busy half term and we hope your child has shared with you all of the exciting new things they have been doing in their classroom. We're sure they have lots more to tell you!

Thank you

Foundation Stage Team.