



Stepney Primary School Long-term Plan (Years 3/4) (Year One of Two-Year Cycle)

<u>Contrasting Capitals</u> <u>Geography Focus</u>		<u>WW2</u> <u>History Focus</u>		<u>The United Kingdom</u> <u>Geography Focus</u>	
<u>Autumn</u>		<u>Spring</u>		<u>Summer</u>	
<i>English</i>	<i>Maths</i>	<i>English</i>	<i>Maths</i>	<i>English</i>	<i>Maths</i>
Adventure Stories Discussion	<i>Maths Hub see appendix for coverage.</i>	Explanation linked to water cycle Stories with a historical setting (WWII) Diary writing	<i>Maths Hub see appendix for coverage.</i>	Science Fiction Persuasion	<i>Maths Hub see appendix for coverage.</i>
<i>Science</i>	<i>History</i>	<i>Science</i>	<i>History</i>	<i>Science</i>	<i>History</i>
Physics Y4 ☑ Sound as vibrations ☑ Electricity: simple circuits & conductors		Chemistry Y4 ☑ Changes of state ☑ The water cycle	Broader History Study ☑ A local history study, - A study over a period of time (WWII focus on Hull)	Y4 biology ☑ Classify living things ☑ Digestive system & teeth ☑ Food chains	
<i>Geography</i>	<i>Computing</i>	<i>Geography</i>	<i>Computing</i>	<i>Geography</i>	<i>Computing</i>
☑ Locate world's countries, focussing on Europe & Americas focus on key physical & human features ☑ Study a region of the UK (not local area) ☑ Use 8 points of compass, symbols & keys ☑ Describe & understand climate	☑ Design & write programs to achieve specific goals, including solving problems ☑ Use logical reasoning ☑ Understand computer networks ☑ Use internet safely and appropriately ☑ Collect and present data appropriately Develop use of Office Word, Publisher, PowerPoint and Excel in other curriculum areas e-safety		☑ Design & write programs to achieve specific goals, including solving problems ☑ Use logical reasoning ☑ Understand computer networks ☑ Use internet safely and appropriately ☑ Collect and present data appropriately Develop use of Office Word, Publisher, PowerPoint and Excel in other curriculum areas e-safety	• Locate world's countries, focussing on Europe & Americas focus on key physical & human features ☑ Study a region of the UK (not local area) ☑ Use 8 points of compass, symbols & keys ☑ Describe & understand climate, rivers, mountains, volcanoes, earthquakes, water cycle, settlements, trade links, etc. ☑ Use fieldwork to observe, measure & record	☑ Design & write programs to achieve specific goals, including solving problems ☑ Use logical reasoning ☑ Understand computer networks ☑ Use internet safely and appropriately ☑ Collect and present data appropriately Develop use of Office Word, Publisher, PowerPoint and Excel in other curriculum areas e-safety
<i>Art & Design</i>	<i>D. T.</i>	<i>Art & Design</i>	<i>D. T.</i>	<i>Art & Design</i>	<i>D. T.</i>
☑ Use sketchbooks to collect, record and evaluate ideas ☑ Improve mastery of techniques such as drawing, painting and sculpture with varied materials ☑ Learn about great artists, architects & designers		☑ Use sketchbooks to collect, record and evaluate ideas ☑ Improve mastery of techniques such as drawing, painting and sculpture with varied materials			☑ Understand seasonality; prepare & cook mainly savoury dishes Healthy food & local produce (food miles etc)

Iconic buildings		☑ Learn about great artists, architects & designers			
<i>R.E.</i>	<i>P.E.</i>	<i>R.E.</i>	<i>P.E.</i>	<i>R.E.</i>	<i>P.E.</i>
Locally agreed syllabus 3.1 Remembering 4.1 Communities (Autumn 2)	☑ Play competitive games, modified as appropriate ☑ Compare performances to achieve personal bests ☑ <i>Swimming proficiency at 25m (KS1 or KS2)</i>	Locally agreed syllabus 3.2 Faith Founders 4.2 Saints and Heroes (Spring 2)	☑ Develop flexibility & control in gym, dance & athletics ☑ Compare performances to achieve personal bests	Locally agreed syllabus 3.3 Encounters 4.3 Our World (Summer 2)	Use running, jumping, catching and throwing in isolation and in combination ☑ Develop flexibility & control in gym, dance & athletics ☑ Compare performances to achieve personal bests
<i>Music</i>	<i>MFL</i>	<i>Music</i>	<i>MFL</i>	<i>Music</i>	<i>MFL</i>
Recorders ☑ Use voice & instruments with increasing accuracy, control and expression ☑ Improve & compose music ☑ Listen with attention to detail ☑ Appreciate wide range of live & recorded music ☑ Begin to develop understanding of history	☑ Listen & engage ☑ Ask & answer questions ☑ Speak in sentences using familiar vocabulary ☑ Develop appropriate pronunciation ☑ Show understanding of words & phrases ☑ Appreciate stories, songs, poems & rhymes ☑ Broaden vocabulary (Autumn 1, autumn 2 consolidate)	Recorders ☑ Use voice & instruments with increasing accuracy, control and expression ☑ Improve & compose music ☑ Listen with attention to detail ☑ Appreciate wide range of live & recorded music ☑ Begin to develop understanding of history	☑ Listen & engage ☑ Ask & answer questions ☑ Speak in sentences using familiar vocabulary ☑ Develop appropriate pronunciation ☑ Show understanding of words & phrases ☑ Appreciate stories, songs, poems & rhymes ☑ Broaden vocabulary (Spring 1 teach, spring 2 consolidate)	Recorders ☑ Use voice & instruments with increasing accuracy, control and expression ☑ Improve & compose music ☑ Listen with attention to detail ☑ Appreciate wide range of live & recorded music ☑ Begin to develop understanding of history	☑ Listen & engage ☑ Ask & answer questions ☑ Speak in sentences using familiar vocabulary ☑ Develop appropriate pronunciation ☑ Show understanding of words & phrases ☑ Appreciate stories, songs, poems & rhymes ☑ Broaden vocabulary (Summer 1 teach, summer 2 consolidate)
<i>PHSCE</i>	<i>Visits & visitors</i>	<i>PHSCE</i>	<i>Visits & visitors</i>	<i>PHSCE</i>	<i>Visits & visitors</i>
Keeping Healthy SEAL: New Beginnings (Autumn 1)		Christopher Winter - Alcohol & Drugs SEAL: Going for goals! (Spring 1)	Hull Museums	Sex & Relationships - Christopher Winter SEAL: Relationships (Summer 1)	



Stepney Primary School Long-term Plan (3/4) (Year Two of Two-Year Cycle)

<u>Stone Age/Romans</u> History Focus		<u>Mighty Mountains</u> Geography Focus		<u>Ancient Egyptians</u> History Focus	
Autumn		Spring		Summer	
English	Maths	English	Maths	English	Maths
Narrative Non-chronological report Instructions	<i>Maths Hub see appendix for coverage.</i>	Recount (Diary or Newspaper) Narrative (Short stories) & Poetry	<i>Maths Hub see appendix for coverage.</i>	Explanation Myths - Osiris and Isis (Play scripts)	<i>Maths Hub see appendix for coverage.</i>
Science	History	Science	History	Science	History
Physics Y3 <input type="checkbox"/> Sources of light; shadows & reflections <input type="checkbox"/> Simple forces, including magnetism	Y3 British History (taught chronologically) <input type="checkbox"/> Stone Age to Iron Age Britain, including: - hunter-gatherers and early farmers - Bronze age religion, technology & travel - Iron age hill forts Y4 British History (taught chronologically) <input type="checkbox"/> Roman Empire & impact on Britain: - Julius Caesar's attempted invasion - Roman Empire & successful invasion - British resistance, e.g. Boudicca - Romanisation of Britain	Chemistry Y3 <ul style="list-style-type: none"> • Classification of rock types <input type="checkbox"/> Simple understanding of fossilisation		Y3 Biology <input type="checkbox"/> Plants, incl. parts, lifecycle and requirements for life <input type="checkbox"/> Animals: skeletons & nutrition	Broader History study Earliest ancient civilisations Ancient Egypt
Geography	Computing	Geography	Computing	Geography	Computing
	<input type="checkbox"/> Design & write programs to achieve specific goals, including solving problems <input type="checkbox"/> Use logical reasoning <input type="checkbox"/> Understand computer networks <input type="checkbox"/> Use internet safely and appropriately <input type="checkbox"/> Collect and present data appropriately Develop use of Office Word, Publisher, PowerPoint and Excel in other curriculum areas e-safety	<input type="checkbox"/> Describe & understand climate, rivers, mountains, volcanoes, earthquakes, water cycle, settlements, trade links, etc.	<input type="checkbox"/> Design & write programs to achieve specific goals, including solving problems <input type="checkbox"/> Use logical reasoning <input type="checkbox"/> Understand computer networks <input type="checkbox"/> Use internet safely and appropriately <input type="checkbox"/> Collect and present data appropriately Develop use of Office Word, Publisher, PowerPoint and Excel in other curriculum areas e-safety		<input type="checkbox"/> Design & write programs to achieve specific goals, including solving problems <input type="checkbox"/> Use logical reasoning <input type="checkbox"/> Understand computer networks <input type="checkbox"/> Use internet safely and appropriately <input type="checkbox"/> Collect and present data appropriately Develop use of Office Word, Publisher, PowerPoint and Excel in other curriculum areas e-safety
Art & Design	D.T.	Art & Design	D.T.	Art & Design	D.T.

<ul style="list-style-type: none"> ☑ Use sketchbooks to collect, record and evaluate ideas ☑ Improve mastery of techniques such as drawing, painting and sculpture with varied materials ☑ Learn about great artists, architects & designers <p>Focus on artists</p>			<ul style="list-style-type: none"> ☑ Use research& criteria to develop products which are fit for purpose ☑ Use annotated sketches and prototypes to explain ideas ☑ Evaluate existing products and improve own work ☑ Use mechanical systems in own work ☑ Understand seasonality; prepare & cook mainly savoury dishes <p>Make an erupting volcano</p>		<ul style="list-style-type: none"> ☑ Use research& criteria to develop products which are fit for purpose ☑ Use annotated sketches and prototypes to explain ideas ☑ Evaluate existing products and improve own work ☑ Use mechanical systems in own work ☑ Understand seasonality; prepare & cook mainly savoury dishes <p>Joseph's Coat</p>
<i>R.E.</i>	<i>P.E.</i>	<i>R.E.</i>	<i>P.E.</i>	<i>R.E.</i>	<i>P.E.</i>
<p>Locally agreed syllabus</p> <p>3.1 Remembering</p> <p>4.1 Communities</p>	<ul style="list-style-type: none"> ☑ Play competitive games, modified as appropriate ☑ Compare performances to achieve personal bests <p>☑ <i>Swimming proficiency at 25m (KS1 or KS2)</i></p>	<p>Locally agreed syllabus</p> <p>3.2 Faith Founders</p> <p>4.2 Saints and Heroes</p>	<ul style="list-style-type: none"> ☑ Develop flexibility & control in gym, dance & athletics ☑ Compare performances to achieve personal bests 	<p>Locally agreed syllabus</p> <p>3.3 Encounters</p> <p>4.3 Our World</p>	<p>Use running, jumping, catching and throwing in isolation and in combination</p> <ul style="list-style-type: none"> ☑ Develop flexibility & control in gym, dance & athletics ☑ Compare performances to achieve personal bests
<i>Music</i>	<i>MFL</i>	<i>Music</i>	<i>MFL</i>	<i>Music</i>	<i>MFL</i>
<p>Recorders</p> <ul style="list-style-type: none"> ☑ Use voice & instruments with increasing accuracy, control and expression ☑ Improvise & compose music ☑ Listen with attention to detail ☑ Appreciate wide range of live & recorded music ☑ Begin to develop understanding of history 	<ul style="list-style-type: none"> ☑ Listen & engage ☑ Ask & answer questions ☑ Speak in sentences using familiar vocabulary ☑ Develop appropriate pronunciation ☑ Show understanding of words & phrases ☑ Appreciate stories, songs, poems & rhymes ☑ Broaden vocabulary (Autumn 1, autumn 2 consolidate) 	<p>Recorders</p> <ul style="list-style-type: none"> ☑ Use voice & instruments with increasing accuracy, control and expression ☑ Improvise & compose music ☑ Listen with attention to detail ☑ Appreciate wide range of live & recorded music ☑ Begin to develop understanding of history 	<ul style="list-style-type: none"> ☑ Listen & engage ☑ Ask & answer questions ☑ Speak in sentences using familiar vocabulary ☑ Develop appropriate pronunciation ☑ Show understanding of words & phrases ☑ Appreciate stories, songs, poems & rhymes ☑ Broaden vocabulary (Spring 1 teach, spring 2 consolidate) 	<p>Recorders</p> <ul style="list-style-type: none"> ☑ Use voice & instruments with increasing accuracy, control and expression ☑ Improvise & compose music ☑ Listen with attention to detail ☑ Appreciate wide range of live & recorded music ☑ Begin to develop understanding of history 	<ul style="list-style-type: none"> ☑ Listen & engage ☑ Ask & answer questions ☑ Speak in sentences using familiar vocabulary ☑ Develop appropriate pronunciation ☑ Show understanding of words & phrases ☑ Appreciate stories, songs, poems & rhymes ☑ Broaden vocabulary (Summer 1 teach, summer 2 consolidate)
<i>PHSCE</i>	<i>Visits & visitors</i>	<i>PHSCE</i>	<i>Visits & visitors</i>	<i>PHSCE</i>	<i>Visits & visitors</i>
<p>Keeping Healthy</p> <p>SEAL: Getting on and Falling out</p> <p>(Autumn 1)</p>	<p>Hull Museums</p>	<p>Christopher Winter - Alcohol & Drugs</p> <p>SEAL: Good to be me</p> <p>(Spring 1)</p>		<p>Sex & Relationships - Christopher Winter</p> <p>SEAL: Changes</p> <p>(Summer 1)</p>	<p>Hull Museums</p>

Literacy coverage

<u>Year 1 Autumn</u>	<u>Year 1 Spring</u>	<u>Year 1 Summer</u>
Adventure Stories Poetry Discussion	Explanation Stories with a historical setting Diary writing	Science Fiction Persuasion Poetry
<u>Year 2 Autumn</u>	<u>Year 2 Spring</u>	<u>Year 2 Summer</u>
Narrative Non-chronological report or instructions	Recount & Report (Diary or Newspaper) Narrative (Short stories) & Poetry	Explanation Myths

Maths coverage

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number: Place Value			Number: Addition and Subtraction			Number: Multiplication and Division				Measurement: Area	
Spring	Number: Fractions				Measurement: Time	Number: Decimals				Measurement: Money		
Summer	Measurement: Perimeter and length	Geometry: Angles	Geometry: Shape and symmetry		Geometry: Position and direction		Statistics		Measurement: Area and perimeter			