

Stepney Primary School



A Small School With Great Expectations

Sex and Relationship Education Policy

At Stepney raising the achievement and basic skills of pupils and ensuring that they reach their full potential is the responsibility of all staff

1. AIMS AND VALUES

“Sex and relationship education is the lifelong learning about physical, moral, social and emotional development. It is about the forming of positive, non- exploitative relationships that are based on stable and loving relationships, respect, care empathy and love. It is also about the teaching of sex, sexuality and sexual health. It is not about the promotion of sexual orientation or sexual activity as this would be inappropriate teaching.” DfES, 2000, SRE

At Stepney Primary School, we believe that the teaching of sex and relationship education enables our children to:

- learn how to make, sustain and terminate loving relationships in a considerate and sensitive way;
- learn and understand physical and emotional development at appropriate stages;
- learn the value of respect, love and care;
- learn to manage emotions and relationships confidently and sensitively;
- learn how to avoid and not initiate exploitation and abuse, for example bullying.

2. CONTENT

This policy is in line with DFES guidance (Sex and Relationship Education Guidance) as opposed to circular 5/94. Sex and Relationship Education is not a separate curriculum area. It is delivered to children through the teaching of Science, Personal, Social and Health Education, Physical Education and Religious Education. Aspects of Sex and Relationship Education may also be covered through Assemblies and Worship.

2.1 Sex and Relationship Education is part of the school’s PSHCE and Citizenship Programme and Science Curriculum.

Sex and Relationship Education has three main elements:

- attitudes and values;
- personal and social education;
- knowledge and understanding.

2.2 Key Stage One and Two pupils will be taught these elements through the following National Curriculum areas:

- Science – Life Processes and Living Things;
- Personal, Social, Citizenship and Health Education – Developing confidence and responsibility and making the most of their abilities;

- Personal, Social, Citizenship and Health Education – Preparing to play an active role as citizens;
- Personal, Social, Citizenship and Health Education – Developing a healthy, safer lifestyle;
- Personal, Social, Citizenship and Health Education – Developing good relationships and respecting the differences between people;
- Religious Education – Rites of passage.

3. ADDITIONAL SEX AND RELATIONSHIP EDUCATION

At Stepney Primary we use the Christopher Winter Project resources to teach SRE from Y1-Y6. These are the recommended materials and staff have received appropriate training. Parents are welcome to look at these materials. In addition to this curriculum coverage, Year 6 pupils will receive additional Sex and Relationship Education teaching during the summer term. This is taught by the school nurse using videos in conjunction with the class teacher. Parents and carers are notified prior to this work and are given the opportunity to withdraw their child from these sessions should they wish. Parents are informed that they may have access to course material prior to the nurse visit.

4. CLASS GROUPINGS

Sex and Relationship Education taught through Science, Personal, Social and Health Education, Physical Education, Religious Education and Assemblies and Worship will be taught to mixed class groups by a member of Stepney Primary teaching staff.

Wherever possible boys and girls will be taught together as we believe that boys and girls should be aware of changes in both males and females. As most of the SRE work is about forming positive relationships, it is not appropriate to segregate according to gender.

However, we appreciate that at times, especially in years 5 and 6, girls and boys may be more comfortable asking questions in single sex groupings. Appropriate arrangements will be made for this.

5. WITHDRAWAL RIGHTS

It is the legal right for parents and carers to withdraw their children from all or part of the Sex and Relationship Education provided by Stepney Primary School, except for those parts which are included in the statutory National Curriculum Science orders. If parents and carers wish for their child to be withdrawn the class teacher will firstly consult

with parents and carers to discuss the reasons why. If the parents and carers still choose to withdraw children, the child and family will not be stigmatised for the decisions they make.

6. CONFIDENTIALITY

If a child makes a personal disclosure to a teacher at Stepney Primary School about their own under – age sexual activity or sexual abuse the following steps will be followed in line with the authorities guidelines on child protection. This will be referred to our child protection coordinators: Miss J Atkinson or Mrs R Brocklebank/Mrs K Hatfield, who will follow procedures/guidelines.

7. DISCLAIMER

All teachers reserve the right to not answer all questions raised by pupils.

8. MONITORING AND EVALUATION

Monitoring and evaluation of teaching and curriculum provision enable schools to gather information about the quality, relevance and effectiveness of SRE. Monitoring and evaluation should be integral to the planning and development of the PHSCE programme.

9. MONITORING

The designated member of staff for co-ordinating SRE issues (or senior management with responsibility for monitoring) should be responsible for the overall monitoring of SRE education, which might include:

- lesson observations with feedback to teachers
- looking at a sample of pupils' work
- teachers making regular comments on the scheme of work/lesson plans
- monitoring curriculum plans weekly, mid-term and Termly, with feedback to teachers
- feedback from curriculum co-ordinators, heads of year, class teachers and pupils about what has been covered

10. REVIEW

The Sex and Relationship Education policy will need to be reviewed by the whole school community and updated to ensure that its content is current and that it is effective in practice. The policy will be reviewed at least every two years.

Ms K Freeman as our Positive Relations Governor is the named governor with the responsibility for this policy.

11. PUBLIC SECTOR EQUALITY DUTY

Please note: When we have updated policies from April 2012 onwards, we have referred to the requirements of the PSED, which state that as part of their statutory duties, schools need to comply with this by 6th April 2012.

The Equality Act 2010 replaced and unified all existing equality legislation such as the Race Relations Act, Disability Discrimination Act and Sex Discrimination Act. It aims to ensure that people have equality of opportunity in accessing and experiencing public services. Schools when carrying out their day to day work should have regard to the following:

- eliminating discrimination
- advancing equality of opportunity and
- foster good relations across all characteristics

Schools cannot unlawfully discriminate against pupils because of their disability, gender, race, religion or belief, sex and sexual orientation. Protection is now extended to pupils who are pregnant or undergoing gender reassignment. This means it is now unlawful to discriminate against a transgender pupil or a pupil who is pregnant or recently had a baby.

This policy was reviewed and updated with reference to this duty. The author/s of this document and the Policy Committee of the Governing Body, which checks all policies before publication, considered this policy in the light of these requirements to ensure that Stepney Primary School adheres to these statutory regulations.

PBrowning
Head Teacher (April 2012)

12. PERSON RESPONSIBLE

This policy has been updated by Mrs S Stimpson
Autumn 2014

To be reviewed in Autumn 2016