

Stepney Primary School



A Small School With Great Expectations

International Policy

At Stepney raising the achievement and basic skills of pupils and ensuring that they reach their full potential is the responsibility of all staff.

1. RATIONALE

The intention of our school is to promote global understanding, including citizenship issues, in all areas and aspects of the curriculum. This will enable our pupils to be tolerant, curious and courteous and assured in the company of people from their own and other cultural backgrounds.

2. AIMS

- To celebrate the rich and diverse heritage represented in our school, and the local community.
- To respect and value different cultures and beliefs.
- To develop some contact with students living in different countries to enable the rationale.
- To encourage greater involvement in environmental issues.

3. OBJECTIVES

- To audit the level of international activities already happening.
- To develop some *global learning partnerships*.
- To offer all pupils in key stage one and two global activities at some point.
- To provide experiences, using a range of media, to create opportunities to explore cultural similarities and differences and to investigate global events and issues.
- To study French as a modern foreign language - all pupils in key stage two.
- To have celebrations of our rich and diverse heritage.

4. PUBLIC SECTOR EQUALITY DUTY

Please note: When we have updated policies from April 2012 onwards, we have referred to the requirements of the PSED, which state that as part of their statutory duties, schools need to comply with this by 6th April 2012.

The Equality Act 2010 replaced and unified all existing equality legislation such as the Race Relations Act, Disability Discrimination Act and Sex Discrimination Act. It aims to ensure that people have equality of opportunity in accessing and experiencing public services. Schools when carrying out their day to day work should have regard to the following:

- eliminating discrimination
- advancing equality of opportunity and
- foster good relations across all characteristics

Schools cannot unlawfully discriminate against pupils because of their disability, gender, race, religion or belief, sex and sexual orientation. Protection is now extended to pupils who are pregnant or undergoing gender reassignment. This means it is now unlawful to discriminate against a transgender pupil or a pupil who is pregnant or recently had a baby.

This policy was reviewed and updated with reference to this duty. The author/s of this document and the Policy Committee of the Governing Body, which checks all policies before publication, considered this policy in the light of these requirements to ensure that Stepney Primary School adheres to these statutory regulations.

PBrowning
Head Teacher (April 2012)

This policy was produced Autumn 2007
Updated Autumn 2012
Kate Wilde

To be reviewed Autumn 2015

This policy has been informed by the two DFES publications:

'Developing the global dimension in the school curriculum'
DfES 1409 – 2005 DOC – EN *'Putting the World into World Class Education'* DfES / 1077 / 2004